

Collaborating Effectively Between Home and School to Facilitate Distance Learning

Presented by: Christine Reeve, Ph.D., BCBA-D

Hosted by: UF Health/Jacksonville CARD

About the Presenter

From running Autism Classroom Resources blog and podcast to creating teacher resources, Christine's driving goal has always been about bringing special educators together and helping them serve their students in the best ways they can. As a Board-Certified Behavior Analyst-Doctoral, Christine earned her masters and doctorate in clinical psychology from SUNY at Stony Brook and completed her internship at UNC Chapel Hill. After working for 13 years in higher education as a consultant and academic coordinator, she is now the founder and director of Reeve Autism Consulting and Autism Classroom Resources. She has also co-authored several books and serves as a dissertation advisor at Nova Southeastern University.

Training Description

Target Audience: educators, caregivers, and others who work with students with ASD.

Although special educators and families have always collaborated in the development of the student's educational program, distance learning presents some unique challenges for them both. Without staff on-site with the student, educators must rely on parents and/or caregivers to provide the support and observation. This is a new type of relationship for families, as hands-on supporters, and educators, as coaches of caregivers. Educators must take the initiative to establish roles in the relationship and plan and direct the instruction. Caregivers serve as facilitators for the learning with guidance from the educator.

This presentation will focus on building that relationship between parents or caregivers and educators to provide education to students with disabilities remotely. Using the framework of behavioral skills training, the presenter will share distance learning strategies for providing instruction, modeling and coaching to families or caregivers who are supporting the student's learning. Focus will also include ways to build strong relationships and guide role development between families and teachers.

Training Objectives

Participants will be able to:

- Identify the underlying elements of building relationships with families and/or caregivers in training them to support students in distance learning.
- Outline the process from building relationships with families to planning and implementing instruction with them as facilitators.
- Describe strategies for helping parents learn and implement strategies needed to support learning at home.
- Discuss methods of collaborating with team members to determine areas of concern, prevent miscommunication with families, and brainstorm strategies for troubleshooting issues, that may arise during the transition.

Date:

June 24, 2021

10:00 am - 12:00 pm

Location:

Online

Registration Deadline:

June 23, 2021

Limited to first 300 participants

Register Online:

[Register here](#)

Registration is mandatory.

For more information contact:

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Be sure to contact your ESE District Staff or Staff Development Contact to determine the process for receiving in-service.