

## From Text Maps to Memory Caps: Differentiating Instruction in K-12 Classrooms

**Presented by: Paula Kluth, Ph.D.**

**Hosted by: UF Health/Jacksonville CARD - UF Health FDLRS-MDC**

### About the Presenter

**Dr. Paula Kluth** is a consultant, author, advocate, and independent scholar who works with teachers and families to provide inclusive opportunities for students with disabilities and to create more responsive and engaging schooling experiences for all learners. Paula is a former special educator who has served as a classroom teacher and inclusion facilitator. Her professional interests include differentiating instruction and inclusive schooling. She is the author or co-author of more than 15 books and products, including: *"From Text Maps to Memory Caps": 100 Ways to Differentiate Instruction in K-12 Inclusive Classrooms*, *"Don't We Already Do Inclusion?": 100 Ways to Improve Inclusive Schools*, and *Joyful Learning: Active and Collaborative Learning in the Inclusive Classroom*. Paula is also the director of a documentary film titled *"We Thought You'd Never Ask": Voices of People with Autism*.

### Training Description

**Target Audience:** Teachers, school district personnel, parents, caregivers, community agencies & others who work with students with learning disabilities

This idea-filled, interactive workshop is focused on using teacher-created materials to meet the needs of all learners in inclusive schools. Educators will learn ways to engage, motivate, support, and inspire a diverse group of students by creating classroom games, study aids, visual supports, teaching tools, and review materials. Participants will learn about strategies and adaptations and will have opportunities to try some of them out as well.

### Training Objectives

Participants will learn:

- How to make interactive classroom materials that engage a variety of learners.
- Ways to adapt the classroom for a variety of learners.

#### Date:

June 17, 2019

9:30 am – 11:00 am

#### Location:

ONLINE - Link will be e-mailed to registered participants

#### Registration Deadline:

June 16, 2019

Limited to first 100 participants

#### Register Online:

<http://doepartnership.fmhi.usf.edu/trainings.html>

*Registration is mandatory.*

#### For more information contact:

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*Be sure to contact your ESE District Staff or Staff Development Contact to determine the process for receiving in-service.*