

The Impact of Shared Control and Cognitive Flexibility Challenges on Conversational Abilities in Children with ASD: Strategies for Intervention Success

Presented by: Patrick Rydell, EdD, MS

Hosted by: UF Health/Jacksonville CARD, UF Health FDLRS –MDC

About the Presenter

Dr. Patrick J. Rydell is the Founder and Director of Autism on Call, LLC, the training, and consultation affiliate of Rocky Mountain Autism Center (RMAC), Inc. in Lone Tree, Colorado. Dr. Rydell is the co-author of the SCERTS Model (Prizant, Wetherby, Rubin, Laurent & Rydell, 2006) and author of the Learning Style Profile for Children with Autism Spectrum Disorder (LSP) (Rydell, 2012). Dr. Rydell has co-authored 5 book chapters and numerous peer-reviewed research articles on topics related to autism spectrum disorders. He is a Northern Speech Services, Inc. instructor for continuing education and has developed a series of ASD e-courses, e-pubs, and training videos for parents and professionals. Dr. Rydell previously hosted a weekly online radio show, Autism Today with Dr. Pat, on Voice America Radio that focused on autism spectrum disorder therapy and treatment ideas, tips, and strategies for professionals and parents.

Training Description

Target Audience: parents, teachers, and care providers of individuals ASD.

Many children with Autism Spectrum Disorder have learning style difficulties with inflexible patterns of thinking and interacting. Some of these children may also have challenges with shared control in which they have difficulties following others' agendas. These learning style challenges may also affect the development and use of verbal language. Conversational patterns with others may be characterized as mechanical, scripted, robotic, or routinized. Other children may have conversational patterns that are limited in scope or topics are controlled. Still others may "data-base" or, in other words, provide seemingly endless lists of data or facts.

This presentation will discuss the interrelationships of cognitive inflexibility and shared control learning style challenges with conversational breakdowns. We will then discuss how children with ASD "talk about what they know" and how "verbal conversational style reflects how the child thinks". Video examples will be used to demonstrate therapy strategies that facilitate early foundations and readiness skills for later acquired 1) shared topics and 2) flexible, contingent, and reciprocal verbal exchanges. Intervention goals will be provided.

Training Objectives

Participants will be able to understand:

- The learning style challenges of cognitive inflexibility and shared control.
- The interrelationships among cognitive inflexibility, shared control, and conversational breakdowns.
- How to implement early readiness intervention strategies to move the child with ASD from inflexible/shared control learning style challenges to more conventional use of conversational skills and social exchanges.

Date:

June 18, 2021

10:00 am – 12:00 pm

Registration begins at 8:30 am

Location:

Online

Registration Deadline:

June 17th, 2021

Limited to first 300 participants

Registration:

[Register here](#)

Registration is mandatory.

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