

PEPSA



PROFESSIONAL DEVELOPMENT

Free!

Partnership for Effective Programs for Students with Autism

Jacksonville, FL

Opening Doors to Adulthood: Focus on Career Development and Transition Planning for Young Adults with Autism

Presented by: Stacie L. Dojonovic-Schutzman, Ed.D.

Hosted by: UF-Jacksonville CARD and FDLRS-MDC, FDLRS/Crown, Duval County Schools, and FDLRS/NEFEC

June 12, 2018

9:00 am – 4:00 pm

UNF University Center

12000 Alumni Drive
Jacksonville, FL 32224

Registration Information:

REGISTRATION IS MANDATORY

DEADLINE: June 6, 2018
Limited to first 80 participants

Register online at:

<http://doepartnership.fmhi.usf.edu/trainings.html>

For more information contact:

Autumn Mauch at

autumn.mauch@jax.ufl.edu

or (904) 633-0801

Directions:

For directions click [HERE](#)

Credits:

6 CEUs are available for behavior analysts for \$10 per CEU. Cash or check are accepted.

Be sure to contact your ESE District Staff or Staff Development Contact to determine the process for receiving in-service.

About the Presenter

Stacie L. Dojonovic-Schutzman is the coordinator for the University of Kansas online transition program. She has over 20 years of experience as an educator and transition specialist in both urban and suburban school districts. Through the years, her passion has been to continue to engage diverse audiences in order to convert research to practice to improve the post-school outcomes of all youth. Stacie has developed, implemented, and disseminated a U.S. Department of Education grant which later expanded and evolved into a four-year model transition program. Additionally, she has served as president, marketing chair, transition assessment/vocational evaluation representative, and newsletter editor for the Council for Exceptional Children's Division on Career Development and Transition.

Training Description

Target Audience: Teachers, Professionals, and Parents of Persons with Autism and Related Disabilities

Youth with autism spectrum disorder (ASD) experience poor outcomes in the areas of independence, employment, and postsecondary education. This session will share evidence-based practices for career development and transition that will improve these transition outcomes. The career development process is highly individualized and this session will provide participants with the opportunity to explore the career development process for youth with ASD. Specific strategies, models, and resources will be shared to develop meaningful school-based learning and work-based learning opportunities for youth with ASD to improve their career readiness.

Training Objectives

Participants will be able to:

- Understand how to empower and engage youth with ASD and their families to be active participants in the transition-planning process.
- Understand various career development theories.
- Identify evidence-based practices for career development and transition.
- Understand the vocational assessment and individualized career planning process.
- Identify specific strategies for developing meaningful school-based learning and work-based learning opportunities for youth with ASD to improve their career readiness.



Regional Trainings are hosted by the Center for Autism and Related Disabilities, through the Partnership for Effective Programs for Students with Autism (PEPSA), a program funded by the State of Florida, Department of Education, K-12 Public Schools, Bureau of Exceptional Education and Student Services, through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B. www.DOEpartnership.org