

PEPSA



PROFESSIONAL DEVELOPMENT

Free!

Partnership for Effective Programs for Students with Autism

Jacksonville, FL

BUILDING SOCIAL RELATIONSHIPS THROUGH EVIDENCE-BASED SOCIAL SKILLS PROGRAMMING FOR YOUTH WITH AUTISM SPECTRUM DISORDER

Presented by: Scott Bellini, Ph.D. Hosted by: UF Jacksonville CARD and FDLRS, FDLRS/Crown, and Duval County Schools

June 20, 2017

9:00 am – 4:00 pm
Registration begins at 8:15 am

UNF University Center

12000 Alumni Dr.
Jacksonville, FL 32224

About the Presenter

Scott Bellini, Ph.D. is the director of the Social Skills Research Clinic, a university-based center specializing in developing and empirically examining the outcomes of social skill interventions for youth with autism spectrum disorder (ASD). He is also a faculty member in the School Psychology program at Indiana University, Bloomington. He is a licensed psychologist in the state of Indiana and an endorsed health services provider in psychology. He is currently conducting research on professional development outcomes for educators, anxiety disorders, and social skill interventions, including video modeling for youth with ASD. He has published numerous research manuscripts and has provided consultation and training to families and professionals in over 35 states on the topic of social skills programming for students with ASD. He is the author of the book *Building Social Relationships*, which was named Literary Work of the Year by the Autism Society of America.

Training Description

Target Audience: Teachers, Therapists, and Caregivers of students with autism

The workshop will provide an overview of the Building Social Relationships (BSR) program, a social skills instructional model developed by Dr. Bellini. The workshop integrates research on social-emotional functioning with effective strategies for teaching social skills to children and adolescents with ASD. The BSR program provides a systematic and comprehensive framework to guide parents and practitioners in the development and implementation of social skills programming.

Training Objectives

Participants will:

- Increase their knowledge of social and emotional functioning.
- Increase their awareness of the relationship between social skill deficits and social anxiety.
- Develop skills necessary to assess social functioning.
- Increase their awareness of skill acquisition versus performance deficits.
- Increase their awareness of evidence-based social skill strategies.
- Develop skills necessary to implement social skills strategies.

Registration Information:

REGISTRATION IS MANDATORY

DEADLINE: June 12, 2017
Limited to first 100 participants

Register online at:

<http://doepartnership.fmhi.usf.edu/trainings.html>

For more information contact:

Autumn Mauch

Autumn.mauch@jax.ufl.edu or

904-633-0801

Directions:

For directions click [HERE](#)

Credits:



The Florida Association of SLPs & Audiologists is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language

pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

"Building Social Relationships" is offered for up to .6 ASHA CEUs

(Intermediate level, Professional area)

Be sure to contact your ESE District Staff or Staff Development Contact to determine the process for receiving in-service.



Regional Trainings are hosted by the Center for Autism and Related Disabilities, through the Partnership for Effective Programs for Students with Autism (PEPSA), a program funded by the State of Florida, Department of Education, K-12 Public Schools, Bureau of Exceptional Education and Student Services, through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B. www.DOEpartnership.org