

Effective Behavior Management Strategies for Kids with Autism (and All Other Kids): Practical Magic

Presented by: Melisa Genaux, M.Ed.

Hosted by: UF Health/Jacksonville CARD - UF Health FDLRS-MDC

About the Presenter

Melisa Genaux works with school districts across the country in the areas of behavior and classroom management, autism spectrum disorder, social skills training, and special education legal/compliance issues. She presents at conferences and workshops for general education and special education teachers, school administrators, related services staff, and parents. In addition, she provides consultation services on individual student case management and district program development. Melisa has served as a special education coordinator and supervisor as well as a consultant to the Utah State Office of Education. She has written and produced training videos for the education and law publishing company LRP Publications and is a speaker at the LRP Institute on Legal Issues of Educating Students with Disabilities.

Training Description

Target Audience: Teachers, school district personnel, parents, caregivers, community agencies & others who work with students with learning disabilities

In this practical presentation for teachers, administrators, related service providers, para-educators, parents, and other caregivers, Ms. Genaux will provide strategies designed to:

- Prevent behavior escalation.
- Increase compliance with directions.
- Increase other desired behaviors (e.g. on-task, work completion, in-seat, good transitions).
- Create simple and effective consequences for misbehavior.
- Increase effectiveness of reinforcement systems.
- Decrease severe misbehaviors such as meltdowns and physical aggression.

Many practical methods for behavior change will be discussed that may be adapted to any grade level and implemented immediately in the classroom. These strategies can be used with all students in both general education and special education settings.

Training Objectives

Participants will be able to identify:

- The process by which behavior escalates and two strategies for preventing escalation.
- Four components for making positive reinforcement strategies more effective.

Date:

July 16, 2019

10:00 am – 11:30 am

Location:

ONLINE - Link will be e-mailed to registered participants

Registration Deadline:

July 15, 2019

Limited to first 100 participants

Register Online:

<http://doepartnership.fmhi.usf.edu/trainings.html>

Registration is mandatory.

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Be sure to contact your ESE District Staff or Staff Development Contact to determine the process for receiving in-service.