

Joyful Learning: Using Active and Collaborative Structures to Differentiate Instruction in Inclusive Classrooms

Presented by: Paula Kluth, Ph.D.

Hosted by: UF Health/Jacksonville CARD - UF Health FDLRS-MDC

About the Presenter

Dr. Paula Kluth is a consultant, author, advocate, and independent scholar who works with teachers and families to provide inclusive opportunities for students with disabilities and to create more responsive and engaging schooling experiences for all learners. Paula is a former special educator who has served as a classroom teacher and inclusion facilitator. Her professional interests include differentiating instruction and inclusive schooling. She is the author or co-author of more than 15 books and products, including: *"From Text Maps to Memory Caps": 100 Ways to Differentiate Instruction in K-12 Inclusive Classrooms*, *"Don't We Already Do Inclusion?": 100 Ways to Improve Inclusive Schools*, and *Joyful Learning: Active and Collaborative Learning in the Inclusive Classroom*. Paula is also the director of a documentary film titled *"We Thought You'd Never Ask": Voices of People with Autism*.

Training Description

Target Audience: Teachers, school district personnel, parents, caregivers, community agencies & others who work with students with learning disabilities

Too often a "one-size-fits-all" approach is used to design lessons, leaving some learners struggling to participate and teachers feeling they have not reached all of their students. In this interactive session, participants will apply principles of differentiation by exploring a number of collaborative, active, and brain-compatible learning techniques aimed at engaging students and making learning joyful. The session is based on Paula's book by the same title and is appropriate for teachers in K-12 classrooms.

Training Objectives

Participants will learn:

- Principles of differentiated instruction and how to apply them in the classroom environment.
- How to make learning joyful for a variety of students.

Date:

June 24, 2019

9:30 am – 11:00 am

Location:

ONLINE - Link will be e-mailed to registered participants

Registration Deadline:

June 23, 2019

Limited to first 100 participants

Register Online:

<http://doepartnership.fmhi.usf.edu/trainings.html>

Registration is mandatory.

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Be sure to contact your ESE District Staff or Staff Development Contact to determine the process for receiving in-service.