

PEPSA



PROFESSIONAL DEVELOPMENT

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Partnership for Effective Programs for Students with Autism

Jacksonville, FL

A BRIDGE TO WHERE?

TRANSITION IN THE ERA OF COLLEGE AND CAREER READINESS

Presented by: Michael Wehmeyer, Ph.D.

Hosted by: UF Jacksonville CARD and FDLRS, FDLRS/Crown, Duval County Schools, and FDLRS/NEFEC

June 13, 2016

9:00 am – 4:00 pm

Registration begins at 8:30 am

UNF University Center

12000 Alumni Dr.

Jacksonville, FL 32224

Registration Information:

**REGISTRATION IS
MANDATORY**

DEADLINE: June 10, 2016

Limited to first 150 participants

Register online at

www.doepartnership.org/trainings.html

For more information contact
Autumn Mauch at:

Autumn.mauch@jax.ufl.edu

or (904) 633-0801

Directions:

For directions click [HERE](#)

*Be sure to contact your ESE District Staff or
Staff Development Contact to determine the
process for receiving in-service.*

About the Presenter

Michael L. Wehmeyer, Ph.D. is a professor of special education at the Ross and Mariana Beach Foundation, director and senior scientist at the Beach Center on Disability, and director at the Kansas University Center on Developmental Disabilities at the University of Kansas. His research and scholarly work has focused on issues pertaining to self-determination, positive psychology, inclusion, transition to adulthood, and conceptualizing intellectual disability. Dr. Wehmeyer has been recognized for his research and service with awards from numerous associations and organizations, including the Distinguished Researcher Award for lifetime contributions to research in intellectual disability by The Arc of the United States and the American Psychological Association.

Training Description

In this session, participants will learn about legislation related to transition preparation and services, research on transition practices, and strategies to enhance transition outcomes for youth with autism spectrum disorder (ASD) with a particular focus on post-secondary education and employment-related outcomes. Additionally, a provider fair of community organizations who offer transition-related services will be on-site with information and personnel to answer questions about their services.

Training Objectives

Participants will:

- Understand current issues in transition education related to the history of the field, the legislation that has impacted transition services, and the gap between research and practice.
- Have knowledge of evidence-based person-centered transition planning practices that respect preferences, interests, and personal strengths of students.
- Be familiar with the roles of key personnel in the transition process and be able to discuss the interface among personnel, resources, and collaborating agencies to enhance outcomes for youth with ASD.
- Be cognizant of characteristics inherent in autism, challenges that these traits can cause in the transition process, and strategies to mitigate these challenges.
- Discuss the importance of promoting the self-determination of students with ASD and describe methods, materials, and strategies that are useful in developing related skills.
- Identify research and evidence-based practices leading to more positive post-secondary education and employment outcomes for youth with ASD.



Regional Trainings are hosted by the Center for Autism and Related Disabilities, through the Partnership for Effective Programs for Students with Autism (PEPSA), a program funded by the State of Florida, Department of Education, K-12 Public Schools, Bureau of Exceptional Education and Student Services, through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B. www.DOEpartnership.org