

# PEPSA



## PROFESSIONAL DEVELOPMENT

# Free!

Partnership for Effective Programs for Students with Autism

### Online via Adobe Connect

## TRANSITION SERIES

Presented by: Carly Detlefsen, M.Ed. Hosted by: UF Gainesville CARD

February 20 & 28 and  
March 8 & 15, 2017

3:30 pm – 5:00 pm

Online via  
Adobe Connect

### About the Presenter

**Carly Detlefsen** is the Project 10 regional transition representative for northeast and north-central Florida. She provides training and technical assistance to 21 school districts and relevant stakeholders in the area of transition. Ms. Detlefsen holds a master's degree in counselor education. Her prior work experiences include teaching and school counseling at the high school level as well as previously serving as a staffing and transition specialist for a Florida school district. Carly serves as the Project 10 liaison for Project SEARCH, is a member of CEC, is a Florida CASE board member, is the FL-DCDT vice president, and is also the secretary/treasurer for the Florida APSE chapter.

### Series Description

**TARGET AUDIENCE: EDUCATORS, ADMINISTRATORS, PROFESSIONALS, INDIVIDUALS WITH ASD, & FAMILY MEMBERS**

The mission of Project 10: Transition Education Network is to build the capacity of Florida school districts and stakeholders to provide secondary transition services to students with disabilities for the purpose of improving academic success and post-school outcomes. UF-CARD is pleased to host this series of sessions with presenter Carly Detlefsen. Participants can attend all sessions or choose to attend only session of interest. Participants will also receive information on supplemental resources related to the series.

**Monday, 2/20 – Project 10 Overview** - This training will review Project 10 resources, strategies, and initiatives including capacity building, interagency collaboration, transition legislation, student development and outcomes, and their connection back to the four state transition indicators; graduation, drop out, transition IEP compliance, and post-school outcomes. We will highlight the initiatives, training, and technical assistance provided to teachers and district staff as well as resources for families. A guided walk through the Project 10 website will also be part of this overview.

**Tuesday, 2/28 – Legislative Update** - This session will review recent legislation that has greatly impacted transition planning, including new standard diploma options for students with disabilities. We will look closely at those changes and how they affect various components of the IEP, the timeline for transition planning, graduation options, deferral of the standard diploma, and the provision of FAPE up to age 22.

### Registration Information:

**REGISTRATION IS  
MANDATORY**

**DEADLINE:** One hour before each presentation

Limited to first 99 participants

Register online at

[www.doepartnership.org/trainings.html](http://www.doepartnership.org/trainings.html)

For more information contact:

[ufcard.training@gmail.com](mailto:ufcard.training@gmail.com)

or 352-273-0581

*Be sure to contact your ESE District Staff or Staff Development Contact to determine the process for receiving in-service.*



Regional Trainings are hosted by the Center for Autism and Related Disabilities, through the Partnership for Effective Programs for Students with Autism (PEPSA), a program funded by the State of Florida, Department of Education, K-12 Public Schools, Bureau of Exceptional Education and Student Services, through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B. [www.DOEpartnership.org](http://www.DOEpartnership.org)

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**Wednesday, 3/8 – WIOA and VR Basics** - This informational session will highlight recent changes in legislation for vocational rehabilitation and the allocation of money to be focused and used on transition-age youth while still in the K-12 school system. The Workforce Innovation and Opportunity Act (WIOA) has opened the door for more services, including pre-employment training for students with disabilities. A general overview of the process for referral and eligibility determination will also be discussed as well as supports and services available after the student exits the K-12 school system.

**Wednesday, 3/15 – Discovery Process** - In this training, we will look at person-centered planning in its most intensive function through the Discovery Process. Frequently used with students with the most significant disabilities, it provides an alternative to traditional approaches of gathering a student's strengths, preferences, interests, and needs in order to assist with defining and reaching their goals, often being associated with customized employment and job carving. A brief overview of the history of the Discovery Process, its benefits, the steps associated with the process, and available resources will be covered.

### *Training Objectives*

At the conclusion of the training, audience members should be able to:

- Describe the services (i.e. initiatives, training, resources, technical assistance) provided to teachers and families by Project 10.
- Explain legislative changes and how they affect various components of the IEP, the timeline for transition planning, graduation options, deferral of the standard diploma, and the provision of FAPE up to age 22.
- Describe the process for referral, eligibility determination, supports, and services available after students exit the K-12 school system.
- Explain the Discovery Process, its benefits, the steps associated with the process, and available resources.



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