

PEPSA



PROFESSIONAL DEVELOPMENT

Free!

Partnership for Effective Programs for Students with Autism

Gainesville, FL

TEACHING LITERACY, MATH & SCIENCE IN ELEMENTARY INCLUSIVE SETTINGS

Presented by: Jennifer Kurth, Ph.D. & Gary Percy, M.S. Hosted by: UF-Gainesville CARD

July 26, 2017

8:30 am – 4:00 pm

University of Florida
Emerson Alumni Hall

1938 W. University Ave.
Gainesville, FL 32603

Registration Information:

**REGISTRATION IS
MANDATORY**

DEADLINE: July 24, 2017
Limited to first 100 participants

Register online at:
<http://doepartnership.fmhi.usf.edu/trainings.html>

For more information contact:
ufcard.training@gmail.com
or (352) 273-0581

Directions:

For directions click [HERE](#)

Be sure to contact your ESE District Staff or Staff Development Contact to determine the process for receiving in-service.

About the Presenters

Dr. Jennifer Kurth is an assistant professor of special education at the University of Kansas. Her academic interests include methods of implementing inclusive education, embedding critical instruction within the context and routines of general education, and providing appropriate supports and services for individual learners. Dr. Kurth's research also examines how teacher, student, and family interactions support or constrain learning and socialization in general education. She also studies how teacher candidates develop their dispositions and skills in inclusive practices.

Mr. Gary Percy is a technology coordinator with the PS/RtI Project. Gary's work includes providing resources and guidelines for the implementation and capacity building of accessible educational material, assistive technology, and universal design for learning. Services support the development of highly effective classrooms for all students based on the Florida Standards in a multi-tiered system of supports.

Training Description

Target Audience: Educators, Administrators, Professionals, Individuals with ASD & Family Members

The presentation for each track will focus on core academic instruction for students with disabilities in general education settings; specifically, the use of embedded systematic instruction in general education will be described. Evidence- and research-based practices for either literacy or math/science instruction in general education settings will be described. Participants will have the opportunity to practice developing supports for learners in general education literacy or math/science instruction. A portion of each track will be dedicated to curriculum-based technology supports. Technology provides a highly diverse and creative set of tools and solutions to help increase academic student engagement and achieve grade level standards. Various technology resources will be demonstrated that increase engagement for diverse populations of students.

Note: Participants should choose ONE track upon arriving at the training – Literacy or Math/Science

Training Objectives

At the conclusion of the training, audience members should be able to identify and describe:

- Opportunities to teach literacy or math/science skills in inclusive settings.
- Best practices for inclusive literacy or math/science skills instruction.
- Two resources that contain multiple technology resources for literacy or math/science.
- Three literacy or math/science technology resources that were demonstrated.



Regional Trainings are hosted by the Center for Autism and Related Disabilities, through the Partnership for Effective Programs for Students with Autism (PEPSA), a program funded by the State of Florida, Department of Education, K-12 Public Schools, Bureau of Exceptional Education and Student Services, through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B. www.DOEpartnership.org