

Summer Literacy Institute Pt. 3

Presented by **Dr. Pamela Williamson** and **Dr. Christina R. Carnahan**
Hosted by: **UF-Gainesville CARD**

About the Presenter

Dr. Pamela Williamson is professor and chair at the University of North Florida. She has experience working with individuals with autism and their teachers in reading intervention and instruction. She has published numerous peer-reviewed articles related to reading and autism in journals such as *Exceptional Children*, *Focus on Autism and Other Developmental Disabilities*, *the Journal of Special Education*, *Intervention in School and Clinic*, and *Teaching Exceptional Children*. In addition, she is the coeditor of an award-winning textbook, *Quality Literacy Instruction for Students with Autism Spectrum Disorders*, and has educated in-service educators, related service personnel, and families on this topic across the U.S.

Dr. Christina R. Carnahan is an associate professor of special education in the School of Education, College of Education, Criminal Justice, and Human Services at the University of Cincinnati. Additionally, Dr. Carnahan is the director of Advancement and Transition Services (<http://cech.uc.edu/education/ats.html>) within the School of Education. Dr. Carnahan's research interests include literacy and communication interventions for individuals with autism spectrum disorder and other complex communication and behavioral support needs and creating efficient and effective instructional practices across the lifespan. Dr. Carnahan has published in journals such as *Exceptional Children*, *Journal of Special Education*, and *Focus on Autism and Developmental Disabilities*. She is also the co-author of two books including *Quality Literacy Instruction for Learners with Autism Spectrum Disorder* and *Facilitating Evidence Based Practice for Students with ASD: A Classroom Observation Tool for Building Quality Education*.

Training Description

TARGET AUDIENCE: Educators, Administrators, SLP'S, OT'S, PTS, & Family members

In this workshop series, educators gain an understanding of learning characteristics of students with autism spectrum disorder and the implications for literacy instruction. A special emphasis is given to conducting literacy assessments to inform instructional design. Topics addressed during session one and two, held on July 22 and 27, include how individuals comprehend text as they read, the challenges students with autism will face, a foundation for assessment, and specific instructional practices. In sessions three and four, held in the fall and spring semesters respectively, participants will learn more about assessment, and identify and plan specific practices to meet their individual student needs. The fifth day is an optional independent application of the practices addressed during the workshop. After signing up as an individual or small group, workshop participants will meet with an instructor to plan and execute an individualized literacy plan. Please try to register for the workshop with a team member to help facilitate the learning process. Summer Institute online sessions are free to attend; pre-registration is required. Handouts will be emailed prior to the sessions.

Training Objectives

Participants will be able to describe and develop:

- The influence of the characteristics of autism on literacy assessment, learning, and instruction.
- Comprehensive literacy instruction for all learners with autism that includes daily reading, writing, and word work (i.e., print-based, vocabulary).
- Comprehensive assessment plans for students with autism to ensure literacy instruction addresses important salient targets.

Dates:

March 14, 2022
8:00 am – 3:00 pm EST

Location:

Zoom

Registration Deadline:

March 14, 2022

Register Online:

[Register here](#)
Registration is mandatory.

For more information contact:

card-training@ufl.edu
or (352) 265-2230

Be sure to contact your ESE District Staff or Staff Development Contact to determine the process for receiving in-service.