

PEPSA



PROFESSIONAL DEVELOPMENT

Free!

Partnership for Effective Programs for Students with Autism

Gainesville, FL & Online

SUMMER LITERACY INSTITUTE

READING COMPREHENSION: SUCCESS IN THE CLASSROOM

Presented by: Dr. Kirstina Ordetx Hosted by: UF CARD Gainesville

August 1 - 2, 2016

9:00 am – 3:30 pm

Registration begins at 8:30
(In person training only.)

UF CARD Office

2046 NE Waldo Road Suite 3200
Gainesville, FL 32609

and

ONLINE via Adobe Connect

Registration Information:

**REGISTRATION IS
MANDATORY**

DEADLINE: July 31, 2016

Limited to the first:

- 30 participants IN-PERSON
- 75 participants ONLINE

Registration will be available soon here:

www.doepartnership.org/trainings.html

For more information contact:

ufcard.training@gmail.com or
352-273-0581

*Be sure to contact your ESE District Staff or
Staff Development Contact to determine the
process for receiving in-service.*

About the Presenter:

Dr. Kirstina Ordetx has over 25 years of experience assessing and treating children and adolescents who exhibit neuro-diversity and comorbid conditions including autism, attention deficit, sensory processing, auditory processing, dyslexia, and other developmental and language-learning based disorders. With a background and doctorate in education and counseling, Dr. Ordetx directs a private pediatric clinic and a private school for students who have learning differences in grades pre-K through 12. She has published two curriculum manuals for the instruction of Theory of Mind. She is an adjunct professor, a member of the Florida Council of Independent Schools, a certified Orton-Gillingham Trainer, and a consultant in the public and private school settings.

Training Description:

Day 1: An overview of neuro-diversity and common diagnoses that align with poor reading comprehension will be reviewed, with an in-depth look at the warning signs and characteristics of hyperlexia. The correlation between language and reading comprehension, including the development of mirror neurons and Theory of Mind skills, will be addressed as critical deficits in students who present with hyperlexia. The five essential components of reading, the importance of early identification, and the critical effect of an engaging, multi-sensory learning environment will be discussed so that educators may set the stage for successful learning and comprehension. Participants will gain an understanding of the application of brain-based, project-based, and executive function-based learning approaches in the classroom. The day will end with an overview of the Five Dimensions of Learning.

Day 2: This session will begin with an overview of the previous day's content. On-going formative and summative assessments will be defined and discussed. Participants will also identify the importance of best-practice assessments and the potential impact on student performance and ability. Eight strategies for improving reading comprehension in struggling readers will be targeted. Samples and example activities will be included for each. Participants will complete various activities to demonstrate the impact on the student's learning experience.

Training Objectives:

At the conclusion of this presentation, participants will be able to:

- Recognize the signs of poor reading comprehension in students who have hyperlexia, poor decoding skills, impaired social pragmatic language skills and autism spectrum disorder.
- Identify the pivotal effects of teaching comprehension skills at an early age.
- Apply specific strategies and activities to enhance both language and reading comprehension in elementary, middle, and high school.



Regional Trainings are hosted by the Center for Autism and Related Disabilities, through the Partnership for Effective Programs for Students with Autism (PEPSA), a program funded by the State of Florida, Department of Education, K-12 Public Schools, Bureau of Exceptional Education and Student Services, through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B. www.DOEpartnership.org