

## One Day Course: The Step-Back Program

**Presented by: Gwyn McCormack**

**Hosted by: UF-Gainesville CARD**

### About the Presenter

Gwyn McCormack founded Positive Eye in 2008, her mission being to provide practical courses, consultancy, and a bespoke product range of resources for practitioners working with children and young people with vision impairment (VI) and additional learning needs. Positive Eye has developed to work nationally in the UK and internationally. Gwyn uses her many years of experience as a Qualified Teacher of VI (QTVI) and Head of Service to deliver imaginative and creative approaches, within easy to use frameworks, equipping the front-line practitioner with the practical skills they require to support children and schools. Her work has included taking the lead role in delivering the two-year QTVI course at the University of South Wales, contributing to the University of Birmingham QTVI course, participating in European projects; the most recent on developing educational resources for professionals working with children with cortical vision impairment. She delivers workshops, presentations, and keynote addresses at many international conferences. Children are at the heart of Gwyn's work and creativity is one of her key strengths. She is currently collaborating with the South East States and Midwest States Deafblind Projects (USA) to bring Sparkly Story Shows to 100's of children and their families. The Story Time Shows are strengthening the literacy outcomes for children with complex learning needs and the positive feedback from this work is immeasurable.

### Training Description

**Target Audience:** Educators, Administrators, SLP'S, OT'S, PTS, & Family members

The Step-back Program has been developed to provide a whole school approach to support educators, caregivers, and other professionals to understand their role in supporting children/young people with additional learning needs to become as independent as possible. The Step-back Approach provides a person-centered planning approach to listen to the child/young person's voice using the simple, powerful Easy-Easier® Learner's Voice Resource Tool. This one-day course teaches the Step-back Approach. It focuses on the role of support in maximizing the child/young person's independence and how to use a structured approach to effectively listening and responding to the child/young person's voice.

### Training Objectives

Participants will be able to:

- Demonstrate their knowledge and understanding of 'support' and the 'support role'.
- Look at support holistically and examine how and when to 'step-in' and how and when to 'step-back'.
- Understand how to listen and appropriately respond to the voice of the child/young person.

### Date:

July 18, 2022

9:00 am – 3:00 pm

Registration: Open

### Location:

Zoom

### Registration Deadline:

July 18, 2022

Limited to first 300 participants

### Register Online: [Here](#)

*Registration is mandatory.*

### For more information contact:

Contact Name

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*Be sure to contact your ESE District Staff or Staff Development Contact to determine the process for receiving in-service.*