

# PEPSA



## PROFESSIONAL DEVELOPMENT

# Free!

Partnership for Effective Programs for Students with Autism

### Ocala, FL

## Transitioning from PECS to Speech Generating Devices

Presented by: Jo-Anne B. Matteo    Hosted by: UF-Gainesville CARD

**February 1, 2018**

8:30 am – 3:30 pm

Registration begins at 8:00 am

**College of Central Florida**

Building 20 – Room 110

3001 SW College Road

Ocala, FL 34474

### About the Presenter

**Jo-Anne B. Matteo** received her M.S. in speech-language pathology from Adelphi University in 1980 and an advanced degree in administration and supervision from Southern Connecticut State University in 1983. As a special education administrator since 1994, she has been involved in staff and program development. She is the founder, speech-language pathologist, and coordinator of a public school program for preschool and elementary children who present with significant special needs in the areas of communicative, cognitive, social, behavioral and motor disabilities. These students have been using PECS to improve functional communication skills while they take part in a classroom that has been implementing the Pyramid Approach to Education. Jo-Anne has presented extensively at various conferences and workshops to parents and professionals in the areas of speech-language development, functional communication, and program design. She is also an active member of the American Speech-Language-Hearing Association.

### Training Description

**Target Audience:** Educators, Administrators, Professionals, Individuals with ASD & Family Members

With the current influx of communication devices and apps on the market, how do we ensure that basic functional communication skills are maintained and taught the right way from the beginning? Speech generating devices (SGD) were first introduced for people with motor difficulties like cerebral palsy and are now being used by learners with autism and other related communication difficulties. For these populations, language and cognition are often compromised, and basic social and communication skills have not always been mastered prior to the introduction of a device. Because of this, teaching the use of SGDs needs to be specifically tailored to fit the needs of each individual, paying attention to the capabilities of both the device and the user.

### Training Objectives

Participants will be able to:

- Analyze their current PECS skills to determine candidacy for transitioning to an SGD.
- Choose and teach functional use of a device.
- Teach the basic principles of communication to ensure positive outcomes are achieved.

### Registration Information:

**REGISTRATION IS MANDATORY**

**DEADLINE:** January 29, 2018

Limited to first 40 participants

Register online at:

<http://doepartnership.fmhi.usf.edu/trainings.html>

For more information contact:

[ufcard.training@gmail.com](mailto:ufcard.training@gmail.com)

or (352) 273-0581

### Directions:

For directions click [HERE](#)

### Credits:

 <p>APPROVED PROVIDER ASHA CONTINUING EDUCATION AMERICAN SPEECH-LANGUAGE-HEARING ASSOCIATION</p>	<p>Pyramid Educational Consultants is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.</p>
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This course is offered for 0.55 ASHA CEUs (Intermediate Level, Professional Area)

*Be sure to contact your ESE District Staff or Staff Development Contact to determine the process for receiving in-service.*



Regional Trainings are hosted by the Center for Autism and Related Disabilities, through the Partnership for Effective Programs for Students with Autism (PEPSA), a program funded by the State of Florida, Department of Education, K-12 Public Schools, Bureau of Exceptional Education and Student Services, through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B. [www.DOEpartnership.org](http://www.DOEpartnership.org)