

PEPSA



PROFESSIONAL DEVELOPMENT

Free!

Partnership for Effective Programs for Students with Autism

Gainesville, Florida

NAVIGATING EVIDENCE-BASED PRACTICES FOR ASSESSMENT AND INTERVENTION IN ASD

Presented by: Danielle Liso, Ph.D., BCBA-D & Ann-Marie Orlando, Ph.D., CCC-SLP Hosted by: UF CARD Gainesville

July 20 & 21, 2016

9:00 am – 4:00 pm
Registration begins at 8:30 am

UF CARD

2046 NE Waldo Road Suite 3200
Gainesville, FL 32609

Registration Information:

REGISTRATION IS MANDATORY

DEADLINE: July 19, 2016
Limited to first 30 participants

Register online at
www.doepartnership.org/trainings.html

For more information contact:
ufcard.training@gmail.com

Be sure to contact your ESE District Staff or Staff Development Contact to determine the process for receiving in-service.

About the Presenter

Dr. Danielle Liso is an assistant director at the University of Florida Center for Autism and Related Disabilities (CARD) in Gainesville. She has been working in the fields of autism and special education for 20 years. A board certified behavior analyst, Dr. Liso received her master's in severe and profound disabilities from Johns Hopkins University and her doctorate in early childhood special education from Vanderbilt University. Some of her previous roles have included special educator, researcher for the US Department of Education, clinical director, owner of a private practice specializing in parent training, assistant professor of special education, and director of an inclusive preschool program. Dr. Liso's interest areas include parent training and support, the use of cognitive behavioral therapy (CBT) in autism, and the use of telehealth technologies to support caregivers and professionals.

Dr. Ann-Marie Orlando is a research assistant professor at the University of Florida Center for Autism and Related Disabilities (CARD) in Gainesville. A certified speech-language pathologist, Dr. Orlando received her master's degree in speech and hearing sciences from the University of South Alabama and her doctorate in special education with a focus on severe disabilities from the University of Florida. Her research activities focus on inclusive education, communication, and literacy for students with autism and related disabilities. She has published journal articles and book chapters, and has taught both undergraduate and graduate courses on these and related topics. Through her work at UF, Dr. Orlando has coordinated agency-funded grants focused on promoting communication for individuals with autism and related disabilities in addition to coordinating federal and state-funded grants focused on teacher preparation, doctoral/post-doctoral preparation, and research in inclusive education for students with autism and other developmental disabilities. She also has presented nationally and internationally on issues related to the literacy and communication for individuals with autism and related disabilities. Dr. Orlando is a member of the American Speech-Language-Hearing Association and TASH.

Training Description

During this interactive two-day institute, professionals and families will discuss current issues in autism including contemporary screening and diagnostic procedures, how evidence-based practices are defined, and how to be a critical consumer of evidence-based practices. Participants will have the opportunity to present case studies and collaborate with other participants on evidence-based practices appropriate for their learner.

Training Objectives

Participants will be able to:

- Explain the new diagnostic criteria for ASD.
- Compare and contrast the purpose and the application of tools used for screening and diagnosis in ASD.
- Define evidence-based practices and explain how an intervention is deemed "evidence-based."
- Identify and describe three evidence-based practices for individuals with ASD.
- Define procedures used in person-centered planning.
- Define action steps for sharing information about and using evidence-based practices.



Regional Trainings are hosted by the Center for Autism and Related Disabilities, through the Partnership for Effective Programs for Students with Autism (PEPSA), a program funded by the State of Florida, Department of Education, K-12 Public Schools, Bureau of Exceptional Education and Student Services, through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B. www.DOEpartnership.org