

PEPSA



PROFESSIONAL DEVELOPMENT

Free!

Partnership for Effective Programs for Students with Autism

Inverness, FL

Literacy Learning Opportunities for Students with Complex Communication Needs

Presented by: Ann-Marie Orlando, Ph.D., CCC-SLP & Katie Roark, M.A., CCC-SLP Hosted by: UF-Gainesville CARD

July 31 – August 1, 2018

9:00 am – 3:30 pm

Registration begins at 8:00 am

Citrus County District
Service Center

1007 W. Main Street
Inverness, FL 34450

Registration Information:

REGISTRATION IS MANDATORY

DEADLINE: July 27, 2018

Limited to first 25 participants

Register online at:

<http://doepartnership.fmhi.usf.edu/trainings.html>

For more information contact:

Carole Polefko

cpolefko@ufl.edu or (352) 273-0598

Directions:

For directions click [HERE](#)

Be sure to contact your ESE District Staff or Staff Development Contact to determine the process for receiving in-service.

About the Presenter

Ann-Marie Orlando is a certified speech-language pathologist and has worked at University of Florida-Gainesville CARD for 15 years. Her work has focused on literacy and communication, including the use of assistive technology to learn and use literacy across contexts. She has published journal articles and book chapters, and has taught both undergraduate and graduate courses related to these and other topics. Dr. Orlando also has presented nationally and internationally on issues related to literacy and communication for students with significant disabilities. She is a member of the American Speech-Language-Hearing Association and TASH.

Katie Roark is a certified speech-language pathologist who has worked in a variety of settings over the past several years, including private practice, inpatient and outpatient hospital clinics, and schools, as well as University of Florida-Gainesville CARD. Her training and areas of interest include social skills development, literacy, feeding and the use of augmentative and alternative communication (AAC) in clinical and school settings. She is a member of the American Speech-Language-Hearing Association and has practiced speech and language therapy for the past ten years.

Training Description

Target Audience: Educators, Speech-Language Pathologists, & Paraprofessionals

Experience Level: Intermediate

This summer literacy institute will engage learners in discovering ways to provide literacy instruction and communication across the school day for students with complex communication needs. Using the Project Core implementation program developed by the UNC Center for Literacy and Disability Studies, this two-day institute will address strategies for teaching communication and literacy through a core vocabulary approach to augmentative and alternative communication. In addition, educators will learn to write individualized education program (IEP) goals that reflect the use of these strategies. To facilitate learning, the group will participate in activities dispersed throughout the two-day institute, including case studies and small group activities. To facilitate implementation, participants will receive materials to use in their classrooms.

Training Objectives

At the conclusion of the training, participants will be able to:

- Determine if current students benefit from strategies designed to teach communication using a core vocabulary approach.
- Write IEP goals connected to *Common Core State Standards*.
- Identify and describe strategies for assessing and teaching literacy for students with complex communication needs.



UF Center for Autism
and Related Disabilities
UNIVERSITY of FLORIDA

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