

# PEPSA PROFESSIONAL DEVELOPMENT

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Partnership for Effective Programs for Students with Autism

**ONLINE**

## THE LEARNING STYLE PROFILE FOR CHILDREN WITH AUTISM SPECTRUM DISORDERS

Presented by: Dr. Patrick Rydell Hosted by: UF/Gainesville CARD

**January 23, 2015**

3:00 pm – 5:00 pm

**ONLINE**  
via Adobe Connect

### Registration Information:

**REGISTRATION IS  
MANDATORY**

**DEADLINE: January 23, 2015**  
Limited to first 100 online participants

Register online at  
[www.doepartnership.org/trainings.html](http://www.doepartnership.org/trainings.html)

For more information contact:  
Carole Polefko  
[ufcard.training@gmail.com](mailto:ufcard.training@gmail.com) or  
352-273-0598

### Directions:

You will be e-mailed participant  
instructions after registration.

*Be sure to contact your ESE District Staff or  
Staff Development Contact to determine the  
process for receiving in-service.*

### About the Presenter

Dr. Patrick J. Rydell is the Founder and Director of Rocky Mountain Autism Center. With more than 33 years of practice in the field of autism spectrum disorders (ASD), he has provided international and national training, workshops, and program development to government agencies, medical facilities, universities, school districts, professionals and families. His doctorate was earned through a National Institute of Health Leadership in Autism grant (1989) and he has a double master's degree in speech pathology and special education with a program emphasis in early childhood and ASD. He is also a U.S. Fulbright Senior Specialist Grant recipient (2005). In addition to his co-authorship of the SCERTS Model and development of the Learning Style Profile, Dr. Rydell has co-authored 5 book chapters and numerous peer-reviewed research articles on topics related to ASD.

### Training Description

The Learning Style Profile (LSP) for Children with Autism Spectrum Disorders is designed to assist educators and interventionists with understanding an individual child's Learning Style characteristics and patterns. The LSP targets 10 intervention areas that represent the greatest challenges for professionals in the classrooms based on the learning style differences of ASD. These patterns provide a guideline for creating and maintaining appropriate educational and intervention programs to advance children from learning style weaknesses to learning style strengths. The LSP is specifically designed as an efficient and practical guideline for incorporating Learning Style Components into the general structure of classroom and intervention settings for a more balanced educational approach. It also promotes a more developmentally balanced Learning Style Profile for each child to support the child's individualized education program (IEP).

Dr. Rydell will provide video examples that explain and demonstrate each of the LSP components. Videos will show children of various ages working with Dr. Rydell at Rocky Mountain Autism Center and educators in classroom settings using LSP strategies.

### Training Objectives

Participants will be able to understand and describe:

- Learning style strengths and weaknesses in children with ASD.
- The 10 LSP components.
- Practical intervention strategies associated with each of the LSP components.



Regional Trainings are hosted by the Center for Autism and Related Disabilities, through the Partnership for Effective Programs for Students with Autism (PEPSA), a program funded by the State of Florida, Department of Education, K-12 Public Schools, Bureau of Exceptional Education and Student Services, through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B. [www.DOEpartnership.org](http://www.DOEpartnership.org)