

PEPSA



PROFESSIONAL DEVELOPMENT

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Partnership for Effective Programs for Students with Autism

Ocala, Florida

THE LEARNING STYLE PROFILE FOR CHILDREN WITH AUTISM SPECTRUM DISORDERS

Presented by: Dr. Patrick Rydell Hosted by: UF/Gainesville CARD

January 23, 2015

3:00 pm – 5:00 pm
Registration begins at 2:45pm

Maplewood Elementary

Media Center

4751 SE 24th Street
Ocala, FL 34471

Registration Information:

**REGISTRATION IS
MANDATORY**

DEADLINE: January 22, 2015
Limited to first 25 participants.

Register online at
www.doepartnership.org/trainings.html

For more information contact:
Carole Polefko
ufcard.training@gmail.com or
352-273-0598

Directions:

For directions click [HERE](#)

or



Be sure to contact your ESE District Staff or Staff Development Contact to determine the process for receiving in-service.

About the Presenter

Dr. Patrick J. Rydell is the Founder and Director of Rocky Mountain Autism Center. With more than 33 years of practice in the field of autism spectrum disorders (ASD), he has provided international and national training, workshops, and program development to government agencies, medical facilities, universities, school districts, professionals and families. His doctorate was earned through a National Institute of Health Leadership in Autism grant (1989) and he has a double master's degree in speech pathology and special education with a program emphasis in early childhood and ASD. He is also a U.S. Fulbright Senior Specialist Grant recipient (2005). In addition to his co-authorship of the SCERTS Model and development of the Learning Style Profile, Dr. Rydell has co-authored 5 book chapters and numerous peer-reviewed research articles on topics related to ASD.

Training Description

The Learning Style Profile for Children (LSP) with Autism Spectrum Disorders is designed to assist educators and interventionists with understanding an individual child's Learning Style characteristics and patterns. The LSP targets 10 intervention areas that represent the greatest challenges for professionals in the classrooms based on the learning style differences of ASD. These patterns provide a guideline for creating and maintaining appropriate educational and intervention programs to advance children from learning style weaknesses to learning style strengths. The LSP is specifically designed as an efficient and practical guideline for incorporating Learning Style Components into the general structure of classroom and intervention settings for a more balanced educational approach. It also promotes a more developmentally balanced Learning Style Profile for each child to support the child's individualized education program (IEP). Dr. Rydell will provide video examples that explain and demonstrate each of the LSP components. Videos will show children of various ages working with Dr. Rydell at Rocky Mountain Autism Center and educators in classroom settings using LSP strategies.

Training Objectives

Participants will be able to understand and describe:

- Learning style strengths and weaknesses in children with ASD.
- The 10 LSP components.
- Practical intervention strategies associated with each of the LSP components.



Regional Trainings are hosted by the Center for Autism and Related Disabilities, through the Partnership for Effective Programs for Students with Autism (PEPSA), a program funded by the State of Florida, Department of Education, K-12 Public Schools, Bureau of Exceptional Education and Student Services, through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B. www.DOEpartnership.org