

PEPSA



PROFESSIONAL DEVELOPMENT

Free!

Partnership for Effective Programs for Students with Autism

ONLINE via Adobe Connect

INCLUSION INFORMATION SERIES: MULTIPLE PERSPECTIVES ON WHY INCLUSION IS IMPORTANT & HOW TO MAKE IT WORK – PART 1

Presented by: Erika Boyd & Kimberlee Oakes Hosted by UF CARD Gainesville

March 10, 2016

3:30pm – 5:30pm

ONLINE

via Adobe Connect

About the Presenters

Erika Boyd is a Florida Inclusion Network Facilitator. She has worked in the field of education for 20 years. Ms. Boyd began her career as a classroom teacher for students with disabilities. She has worked with students with intellectual and emotional/ behavioral disabilities in inclusive settings. She moved to Florida in July 2014 and became an inclusion/resource teacher in Citrus County. Most recently she has joined FDLRS/Springs in Reddick as the inclusion specialist. She works closely with districts and schools by providing trainings and technical assistance with the purpose of expanding their inclusive practices.

Kimberlee Oakes is one of the Educational Consultants at the FDLRS/UF Multidisciplinary Diagnostic & Training Program (UF MDTP). She has worked in the field of education for over twenty-five years. Ms. Oakes began as a classroom teacher for students with disabilities in self-contained programs and then became an inclusion support teacher at a high school in Marion County. After seeing the positive impact that inclusion was making for both academic and social progress for her students, she spent the next twelve years working in professional development in order to share her experiences and assist others in being able to implement inclusive practices on their campuses. Most recently, she has joined the team at MDTP where she works with a group of professionals committed to assisting students who are struggling. The team work closely with teachers and family members.

Training Description

TARGET AUDIENCE: EDUCATORS, ADMINISTRATORS, PROFESSIONALS

This series will include several education professionals ranging from: consultants, early intervention providers, Exceptional Student Education (ESE) Directors, school administrators, and teachers who have all successfully included students with Autism Spectrum Disorder. The series will start off with an overview of what inclusion is and why it is important. The remainder of the series will cover early intervention leading into preschool, an administrative team's experience creating the culture of inclusion within their small school district, and culminate with a team of educators and administrator who created a model for inclusion in elementary school. All sessions will be held online via Adobe Connect and contain a mixture of information and discussion. Individuals who participate in at LEAST TWO of the sessions will receive a book by Paula Kluth full of practical strategies for inclusion.

Training Objectives

Participants will be able to:

1. Define inclusion.
2. Explain the rationale behind inclusion.
3. Utilize strategies presented in each session to promote inclusion in each of their own settings.

Registration Information:

REGISTRATION IS MANDATORY

DEADLINE: March 9, 2016

Limited to first 50 participants

Register online at

www.doepartnership.org/trainings.html

For more information contact:

Carole Polefko

cpolefko@ufl.edu or 352-273-0598

Be sure to contact your ESE District Staff or Staff Development Contact to determine the process for receiving in-service.



Regional Trainings are hosted by the Center for Autism and Related Disabilities, through the Partnership for Effective Programs for Students with Autism (PEPSA), a program funded by the State of Florida, Department of Education, K-12 Public Schools, Bureau of Exceptional Education and Student Services, through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B. www.DOEpartnership.org