

PEPSA



PROFESSIONAL DEVELOPMENT

Free!

Partnership for Effective Programs for Students with Autism

ONLINE via Adobe Connect

INCLUSION INFORMATION SERIES PART 4: PUTTING IDEAS INTO PRACTICE

Presented by: Teri Jones & the Newberry Elementary Inclusion Team Hosted by UF CARD Gainesville

May 19, 2016
3:30pm – 5:30pm

ONLINE
via Adobe Connect

Registration Information:

**REGISTRATION IS
MANDATORY**

DEADLINE: May 18, 2016
Limited to first 50 participants

Register online at
www.doepartnership.org/trainings.html

For more information contact:
Carole Polefko
cpolefko@ufl.edu or 352-273-0598

*Be sure to contact your ESE District Staff or
Staff Development Contact to determine the
process for receiving in-service.*

About the Presenters

Members of our discussion panel for session four are all from Newberry Elementary School in Newberry, Florida with the exception of **Lacy Redd**. Ms. Redd was the principal at Newberry Elementary for several years and is now the principal at Lake Forest Elementary in Gainesville, Florida. While at Newberry Elementary, she and the other members of the panel worked together to provide inclusive education for students with various disabilities, including autism spectrum disorder. In addition to Ms. Redd, panel members include:

Teri Jones - Lead Special Education Teacher; **Valentina Contesse** - Special Education Teacher; **Angela Truex** - Special Education Teacher; **Rebecca Momberg** - Kindergarten Teacher; **Morgan Douglas** - 1st Grade Teacher; **Veronica Kadala** - Speech/Language Pathologist.

Training Description

TARGET AUDIENCE: EDUCATORS, ADMINISTRATORS, PROFESSIONALS

Presenters for this series include several education professionals such as consultants, early intervention providers, exceptional student education (ESE) directors, school administrators, and teachers who have all successfully included students with autism spectrum disorder in general education. The first session in the series begins with an overview of what inclusion is and why it is important. Other sessions address early intervention leading into preschool and an administrative team's experience creating a culture of inclusion within their small school district. The final session culminates with a team of educators and an administrator who created a model for inclusion at their elementary school. All sessions are delivered online via Adobe Connect and contain a mixture of presentation and discussion. Individuals who participate in at LEAST TWO of the sessions receive a book by Paula Kluth full of practical strategies for inclusion.

Training Objectives

Participants will be able to:

1. Define inclusion.
2. Explain the rationale behind inclusion.
3. Utilize strategies presented in each session to promote inclusion in each of their own settings.



Regional Trainings are hosted by the Center for Autism and Related Disabilities, through the Partnership for Effective Programs for Students with Autism (PEPSA), a program funded by the State of Florida, Department of Education, K-12 Public Schools, Bureau of Exceptional Education and Student Services, through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B. www.DOEpartnership.org