

PEPSA



PROFESSIONAL DEVELOPMENT

Free!

Partnership for Effective Programs for Students with Autism

ONLINE via Adobe Connect

INCLUSION INFORMATION SERIES PART 3: CREATING AN INCLUSIVE CULTURE THROUGHOUT THE DISTRICT

Presented by: Lisa Rowland & Sherry Lindsey Hosted by UF CARD Gainesville

May 12, 2016
3:30pm – 5:30pm

ONLINE
via Adobe Connect

About the Presenters

Lisa Rowland has been the exceptional student education director of Gilchrist County for six years and has worked in the field of education for 28 years. Mrs. Rowland began her career as an itinerant speech-language pathologist serving all schools and grades. In her role as SLP, she provided therapy via a variety of service delivery models including team teaching and full inclusion. Later, she became a high school guidance counselor and staffing specialist and also obtained a teaching endorsement in Autism. Mrs. Rowland works closely with schools, teachers, administrators, and the school board to provide supports necessary for students to be successful in inclusive environments. She advocates for her students by teaching school staff about the “why and how” of inclusion, fostering an environment that supports inclusion, and assisting staff and administrators when bumps on the inclusion road arise.

Sherry Lindsey is the principal at Bell Middle/High School in Bell, Florida. She has been a teacher, reading coach, assistant principal, and principal at all levels from elementary to high school. She has 30 years of educational experience and has worked extensively toward creating inclusive environments for all students, including those with autism. Under her leadership, schools have been high achieving and have one of the highest graduation rates in the state. Most recently, her high school was named as a PBS Model School.

Training Description

TARGET AUDIENCE: EDUCATORS, ADMINISTRATORS, PROFESSIONALS

Presenters for this series include several education professionals such as consultants, early intervention providers, exceptional student education (ESE) directors, school administrators, and teachers; all who have successfully included students with autism spectrum disorders in general education. The first session in the series begins with an overview of what inclusion is and why it is important. Other sessions address early intervention leading into preschool and an administrative team’s experience creating a culture of inclusion within their small school district. The final session culminates with a team of educators and an administrator who created a model for inclusion at their elementary school. All sessions are delivered online via Adobe Connect and contain a mixture of presentation and discussion. Individuals who participate in at LEAST TWO of the sessions receive a book by Paula Kluth full of practical strategies for inclusion.

Training Objectives

Participants will be able to:

1. Define inclusion.
2. Explain the rationale behind inclusion.
3. Utilize strategies presented in each session to promote inclusion in each of their own settings.

Registration Information:

**REGISTRATION IS
MANDATORY**

DEADLINE: May 11, 2016
Limited to first 100 participants

Register online at
www.doepartnership.org/trainings.html

For more information contact:
Carole Polefko
cpolefko@ufl.edu or 352-273-0598

Be sure to contact your ESE District Staff or Staff Development Contact to determine the process for receiving in-service.



Regional Trainings are hosted by the Center for Autism and Related Disabilities, through the Partnership for Effective Programs for Students with Autism (PEPSA), a program funded by the State of Florida, Department of Education, K-12 Public Schools, Bureau of Exceptional Education and Student Services, through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B. www.DOEpartnership.org