

# PEPSA



## PROFESSIONAL DEVELOPMENT

# Free!

Partnership for Effective Programs for Students with Autism

### ONLINE via Adobe Connect

## INCLUSION INFORMATION SERIES PART 2: STARTING EARLY; AGES 0-5

Presented by: Sharon Hennessey & Stacy Ellis Hosted by UF CARD Gainesville

**March 31, 2016**

3:30pm – 5:30pm

**ONLINE**

via Adobe Connect

**Registration Information:**

**REGISTRATION IS  
MANDATORY**

**DEADLINE: March 30, 2016**

**Limited to first 100 participants**

Register online at

[www.doepartnership.org/trainings.html](http://www.doepartnership.org/trainings.html)

For more information contact:

Carole Polefko

[cpolefko@ufl.edu](mailto:cpolefko@ufl.edu) or 352-273-0598

*Be sure to contact your ESE District Staff or Staff Development Contact to determine the process for receiving in-service.*

### About the Presenters

**Sharon Hennessey** holds a master's degree in early childhood education and is the director of the North Central Florida Early Steps Program. She has dedicated her entire career to helping families and young children in need. Helping build relationships, particularly between parents and their children, to ensure children's success has driven Sharon to continually advance the state of art and practice in the field of early intervention.

**Stacy Ellis** holds a doctoral degree in curriculum and instruction with an emphasis in early childhood education. She has worked with young children for almost 20 years in various capacities. Stacy's focus over the past couple of years at Baby Gator Child Development and Research Center at the University of Florida has shifted from providing teachers and families technical assistance regarding children with special needs to overall center operations and productivity. Currently, she is the associate Director of Organizational Operations at the Center.

### Training Description

**TARGET AUDIENCE: EDUCATORS, ADMINISTRATORS, PROFESSIONALS**

Presenters for this series will include several education professionals such as consultants, early intervention providers, exceptional student education (ESE) directors, school administrators, and teachers who have all successfully included students with autism spectrum disorder (ASD) in general education. The first session in the series begins with an overview of what inclusion is and why it is important. Other sessions address early intervention leading into preschool and an administrative team's experience creating the culture of inclusion within their small school district. The final session culminates with a team of educators and an administrator who created a model for inclusion in elementary school. All sessions are delivered online via Adobe Connect and contain a mixture of presentation and discussion. Individuals who participate in at LEAST TWO of the sessions receive a book by Paula Kluth full of practical strategies for inclusion.

### Training Objectives

Participants will be able to:

1. Define inclusion.
2. Explain the rationale behind inclusion.
3. Utilize strategies presented in each session to promote inclusion in each of their own settings.



Regional Trainings are hosted by the Center for Autism and Related Disabilities, through the Partnership for Effective Programs for Students with Autism (PEPSA), a program funded by the State of Florida, Department of Education, K-12 Public Schools, Bureau of Exceptional Education and Student Services, through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B. [www.DOEpartnership.org](http://www.DOEpartnership.org)