Online via Adobe Connect

Executive Functioning:
Being “All In” for the Journey

Presented by: Teresa Pinder, MLS/AT, OTR/L, ATP  Hosted by: UF-Gainesville CARD

January 23, 2018
3:30 pm – 5:00 pm

Online via Adobe Connect

About the Presenter
Teresa Pinder has spent over 30 years working in public schools with children and young adults, their teachers, their families, and their employers. She is an instructor for the College of Technology and Education at FHSU, teaching Assistive Technology--Applications for the Classroom. As an assistive technology specialist, she travels to eight small and rural school districts to provide direct services, classroom coaching, and district/state professional development. Teresa is also a wife and mother for the past 36 years, raising three children; two identified as having an executive function disorder.

Training Description
Target Audience: Educators, Administrators, Professionals, Individuals with ASD & Family Members
As an occupational therapist, assistive technology specialist, and, most importantly, mother who has raised two boys with executive functioning issues, Teresa invites you to come listen, laugh, share, and learn from her and her family’s journey. She will share current information and resources concerning the executive functions of the brain as well as the insight of a mom of two successful young men who use their strategies, supports, and humor each and every day.

Training Objectives
Participants will be able to:

- Define executive functions.
- Identify the impact of executive function at different stages of development.
- Identify 2-3 possible resources to further their understanding of executive functioning.

Registration Information:

REGISTRATION IS MANDATORY
DEADLINE: January 23, 2018
Limited to first 100 participants

Register online at:
http://doepartnership.fmhi.usf.edu/trainings.html

For more information contact:
ufcard.training@gmail.com
or (352) 273-0581

Be sure to contact your ESE District Staff or Staff Development Contact to determine the process for receiving in-service.