

PEPSA



PROFESSIONAL DEVELOPMENT

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Partnership for Effective Programs for Students with Autism

Online via Adobe Connect

Executive Functioning: Being "All In" for the Journey

Presented by: Teresa Pinder, MLS/AT, OTR/L, ATP Hosted by: UF-Gainesville CARD

January 23, 2018

3:30 pm – 5:00 pm

Online via
Adobe Connect

Registration Information:

REGISTRATION IS MANDATORY

DEADLINE: January 23, 2018
Limited to first 100 participants

Register online at:

<http://doepartnership.fmhi.usf.edu/trainings.html>

For more information contact:

ufcard.training@gmail.com

or (352) 273-0581

Be sure to contact your ESE District Staff or Staff Development Contact to determine the process for receiving in-service.

About the Presenter

Teresa Pinder has spent over 30 years working in public schools with children and young adults, their teachers, their families, and their employers. She is an instructor for the College of Technology and Education at FHSU, teaching Assistive Technology--Applications for the Classroom. As an assistive technology specialist, she travels to eight small and rural school districts to provide direct services, classroom coaching, and district/state professional development. Teresa is also a wife and mother for the past 36 years, raising three children; two identified as having an executive function disorder.

Training Description

Target Audience: Educators, Administrators, Professionals, Individuals with ASD & Family Members

As an occupational therapist, assistive technology specialist, and, most importantly, mother who has raised two boys with executive functioning issues, Teresa invites you to come listen, laugh, share, and learn from her and her family's journey. She will share current information and resources concerning the executive functions of the brain as well as the insight of a mom of two successful young men who use their strategies, supports, and humor each and every day.

Training Objectives

Participants will be able to:

- Define executive functions.
- Identify the impact of executive function at different stages of development.
- Identify 2-3 possible resources to further their understanding of executive functioning.



Regional Trainings are hosted by the Center for Autism and Related Disabilities, through the Partnership for Effective Programs for Students with Autism (PEPSA), a program funded by the State of Florida, Department of Education, K-12 Public Schools, Bureau of Exceptional Education and Student Services, through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B. www.DOEpartnership.org