

# PEPSA



## PROFESSIONAL DEVELOPMENT

# Free!

Partnership for Effective Programs for Students with Autism

### Kissimmee, Florida

## WELCOME TO MY WORLD: UNDERSTANDING AND SUPPORTING ASD IN GENERAL EDUCATION SETTINGS

Presented by: Dr. Brenda Smith Myles Hosted by: UCF CARD

**June 15, 2016**

8:30 am – 3:30 pm

Registration begins at 8:00 am

**Career Source Central Florida**

1392 East Vine Street,  
Kissimmee, Florida 34744

**Registration Information:**

**REGISTRATION IS MANDATORY**

**DEADLINE: June 14, 2016**

Limited to first 100 participants: register early to assure a seat

Register online at

<http://doepartnership.org/trainings.html>

For more information contact:

Pamela Dow

[pamdow@ucf.edu](mailto:pamdow@ucf.edu) or 407-823-6010

**Directions:**

For directions [click HERE](#)

*Be sure to contact your ESE District Staff or Staff Development Contact to determine the process for receiving in-service.*

### About the Presenter

**Brenda Smith Myles Ph.D.**, is the recipient of the Autism Society of America's Outstanding Professional Award, the Princeton Fellowship Award, The GRASP Divine Neurotypical Award, American Academy of Pediatrics Autism Champion, and two-time recipient of the Council for Exceptional Children, Division on Developmental Disabilities Burton Blatt Humanitarian Award. She served as the editor of *Intervention in School and Clinic*, the third largest journal in special education and has been a member of the editorial board of several journals, including *Focus on*



*Autism and Other Developmental Disabilities*, *Remedial and Special Education*, and *Autism: The International Journal of Research*. Brenda has made over 1000 presentations all over the world and written more than 250 articles and books on ASD. In addition, she served as the co-chair of the National ASD Teacher Standards Committee. In the latest survey conducted by the University of Texas, she was acknowledged as the second most productive applied researcher in ASD in the world.

### Training Description

**TARGET AUDIENCE: ASD AND GENERAL EDUCATION TEACHERS, SLPs, BEHAVIOR SPECIALISTS, PSYCHOLOGISTS, ASD SPECIALISTS, PARAPROFESSIONALS**

Students with Autism Spectrum Disorders (ASD) present a unique set of challenges for educators in Varying Exceptionalities and General Education classrooms. Neurological and research findings will be presented with implications for educational accommodations and curriculum for addressing social, behavioral, and pragmatic needs will be overviewed. The seminar is appropriate for general and special educators, support facilitators, psychologists, guidance and administrative personnel.

### Training Objectives

Participants will be able to:

- Give examples of how the neurological make up of students with ASD influences their behavior, social skills and communication and identify strategies for dealing with common behavioral challenges presented by students with ASD in general education settings.
- Identify strategies to address deficits in central coherence and executive functioning in students with ASD.
- Identify strategies for accommodating and supporting the perspective taking deficits of students with ASD.



Florida Department of Education



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