

PEPSA



PROFESSIONAL DEVELOPMENT

Free!

Partnership for Effective Programs for Students with Autism

Melbourne, FL

UNDERSTANDING AND SUPPORTING STUDENTS (K-6) WITH ASD IN THE GENERAL EDUCATION CLASSROOM

Presented by: UCF CARD Hosted by: UCF CARD, The Parker Foundation, and Spring Forward for Autism

August 1, 2017

8:30 am – 4:30 pm
Registration begins at 8:00 am

Hilton Melbourne Rialto

200 Rialto Place
Melbourne, FL 32901

About the Presenters

Teresa Daly is a licensed psychologist and board certified behavior analyst who has worked in the field of ASD for 30 years. She will focus on the nature of autism as a brain-based condition and how it manifests itself in a classroom, with a focus on identifying strategies to support perspective taking, language understanding, and motivation.

Lisa Roberts is a certified teacher with expertise in working with students with ASD in general education settings. She will focus on executive functioning skills and strategies to support planning, organization, and task attack.

Kim Spence is recognized as an expert in the areas of teen development in ASD, sexuality, and interaction with the police and law enforcement professionals. She will focus on identification of maladaptive social behaviors that have the potential to become dangerous or alienating for children with autism and will share strategies for intervention and the creation of appropriate educational support materials.

Training Description

With 1 in 68 children today affected by ASD, the general education classroom faces new challenges to support this group of students. This training will address the needs of students, grades K-6, in the three core challenge areas: theory of mind/central coherence, executive functioning, and behavioral challenges in puberty. Strategies to support these students and promote learning will be provided. Through multiple classroom examples to illustrate common challenging classroom situations, participants will learn easy-to-implement interventions for improving abilities and minimizing the effects of the core deficits of ASD.

Training Objectives

At the conclusion of the training, participants will:

- Understand how the brain of the student with ASD impacts learning and behavior in the classroom.
- Be able to describe at least five key strategies to support student engagement, productivity, and learning in a general education classroom.
- Know effective interventions that are easy to implement in any classroom.

Registration Information:

REGISTRATION IS MANDATORY

DEADLINE: July 26, 2017

Register online at:

<http://doepartnership.fmhi.usf.edu/trainings.html>

For more information contact:

ucfcard@ucf.edu

or (407) 823-6011

Directions:

For directions click [HERE](#)

Be sure to contact your ESE District Staff or Staff Development Contact to determine the process for receiving in-service.

Sponsored By:



theparkerfoundation



Regional Trainings are hosted by the Center for Autism and Related Disabilities, through the Partnership for Effective Programs for Students with Autism (PEPSA), a program funded by the State of Florida, Department of Education, K-12 Public Schools, Bureau of Exceptional Education and Student Services, through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B. www.DOEpartnership.org