

PEPSA



PROFESSIONAL DEVELOPMENT

Free!

Partnership for Effective Programs for Students with Autism

Online

READING FOR MATH – WELL BEYOND “KEY WORDS”

Presented by: Sheryl Schmucker, M.S., CCC-SLP Hosted by: UCF CARD

December 20, 2016

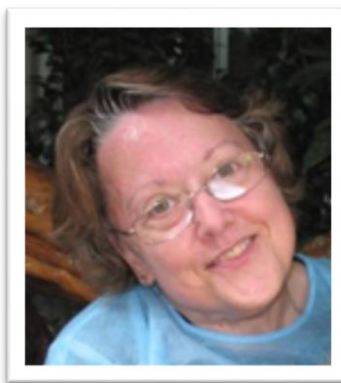
2:00 – 3:00 pm

Online

Access link will be sent prior to the event.

About the Presenter

Sheryl Schmucker is an ASHA-certified speech/language pathologist with ESOL and special education certifications and a reading endorsement. A veteran public school teacher of special education students, she worked in special education centers and in public schools (K-12) as a speech-language pathologist for eight years and has spent the last 26 years as a special education teacher in a K-5 multi-age classroom for students with varying language impairments. In addition to her work with students, Sheryl has trained teachers in the Phono-Graphix reading method. Sheryl is a K-8 inclusion teacher at Chrysalis School and also provides speech and language therapy.



Registration Information:

REGISTRATION IS MANDATORY

DEADLINE: December 19, 2016
Limited to first 100 participants
Register early to assure a seat!

Register online at
www.doepartnership.org/trainings.html

For more information contact:
Marlena Bruno at
407-823-6010

Be sure to contact your ESE District Staff or Staff Development Contact to determine the process for receiving in-service.

Training Description

Students with ASD frequently have great difficulties with word problems. When students encounter written math problems, it is not the math that causes difficulties; it is the reading. When looking for "key words" fails, students must depend on their understanding of what's going on in the stories to know how to solve for answers. Students must have strategies for reading comprehension as well as ways to understand the types of problem-solving situations featured in these "story problems." Methods for combining the two will be presented.

Training Objectives

Participants will be able to:

- Describe strategies to assist students with ASD in understanding word problems.
- Identify the limitations of using only a key word approach to math word problems.



Regional Trainings are hosted by the Center for Autism and Related Disabilities, through the Partnership for Effective Programs for Students with Autism (PEPSA), a program funded by the State of Florida, Department of Education, K-12 Public Schools, Bureau of Exceptional Education and Student Services, through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B. www.DOEpartnership.org