

# PEPSA



## PROFESSIONAL DEVELOPMENT

# Free!

Partnership for Effective Programs for Students with Autism

### Orlando, FL

## PECS LEVEL 1 TRAINING

Presented by: Jo-Anne Matteo, MS, CCC-SLP Hosted by: UCF CARD & FDLRS Action

**June 13 -14, 2016**

8:30 am – 4:30 pm  
Registration begins at 8:00 am

**NSU Orlando**

4850 Millenia Blvd  
Orlando, FL 32839

### About the Presenter

Jo-Anne B. Matteo began her career as a public school speech-language pathologist in Connecticut in 1980. She received her B.A. in *Communication Disorders from Southern Connecticut State College* in 1979, her M.S. in Speech-Language Pathology from Adelphi University in 1980, and an advanced degree in Administration and Supervision from Southern Connecticut State University in 1983. As a special education administrator since 1994, she has been involved in staff and program development. She is the founder of a public school program for preschool and elementary children who present significant special needs in the areas of communication, cognitive, social, behavioral and motor disabilities. These students have been using PECS to improve functional communication skills while they take part in a classroom that has been implementing the Pyramid Approach to Education. Jo-Anne has worked in this program as the speech-language pathologist and the program coordinator. Jo-Anne has presented extensively at various conferences and workshops to parents and professionals in the areas of speech-language development, functional communication and program design. She is also an active member of the American Speech-Language-Hearing Association.

### Training Description

This intensive two-day training is designed to teach participants the theory behind the Picture Exchange Communication System (PECS) and the protocols for how to appropriately implement the six phases of PECS. The Picture Exchange *Communication System (PECS)* is used to rapidly teach communication skills to those with limited functional speech. *PECS* promotes communication within a social context, without lengthy prerequisite training. Training in PECS begins by teaching a spontaneous request and goes on to teach additional communicative functions such as responding to questions and commenting. An added attraction for preschool children with ASD and related disabilities is the high proportion of children who acquire independent speech. Participants will learn how to implement the six phases of PECS, plus attributes, through presenter demonstrations, video examples and role-play opportunities. Participants will leave the workshop with an understanding of how to implement PECS with individuals with ASD, related developmental disabilities, and/or limited communication skills.

### Training Objectives

- The key Pyramid components to designing effective educational environments.
- Strategies to create an abundance of opportunities for communication.
- The relationship between PECS and traditional communication training approaches.
- How to implement all six phases of PECS with target individuals using behavior analytic orientation.
- The criteria for transitioning from PECS to other communication modalities.

### Registration Information:

**REGISTRATION IS MANDATORY**

DEADLINE: June 10, 2016

Register online through FDLRS Action:  
[courses.fdlrsaction.com](http://courses.fdlrsaction.com)

For more information contact:  
Pamela Dow at  
[pamela.dow@ucf.edu](mailto:pamela.dow@ucf.edu) or 407-823-6010

### Directions:

For directions click [HERE](#)

### Credits:

We are working with UCF to obtain ASHA and BACB CEUs for SLPs and Behavior Analysts. However, CEUs are not guaranteed and may be associated with a processing cost.

*Be sure to contact your ESE District Staff or Staff Development Contact to determine the process for receiving in-service.*



Regional Trainings are hosted by the Center for Autism and Related Disabilities, through the Partnership for Effective Programs for Students with Autism (PEPSA), a program funded by the State of Florida, Department of Education, K-12 Public Schools, Bureau of Exceptional Education and Student Services, through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B. [www.DOEpartnership.org](http://www.DOEpartnership.org)

