

PEPSA



PROFESSIONAL DEVELOPMENT

Free!

Partnership for Effective Programs for Students with Autism

Orlando, FL

AN INTRODUCTION TO THE PEAK TRAINING SYSTEM AND CURRICULUM FOR STUDENTS WITH ASD

Presented by: Joshua Pritchard, Ph.D. Hosted by: UCF CARD

August 2, 2017

8:30 am – 3:30 pm
Registration begins at 8:00 am

Location

Coming Soon...

Registration Information:

REGISTRATION IS MANDATORY

DEADLINE: August 1, 2017
Limited to first 60 participants

Register online at:

<http://doepartnership.fmhi.usf.edu/trainings.html>

For more information contact:

UCFCARD@ucf.edu

Directions:

Participants will be e-mailed directions at the e-mail address provided at least 10 days before the training.

Be sure to contact your ESE District Staff or Staff Development Contact to determine the process for receiving in-service.

About the Presenter

Dr. Joshua Pritchard is the owner of JKP Associates and Lodestone Academy. He has worked both domestically and internationally to provide educational services to children and adults with behavior issues. Prior to focusing primarily on his businesses, he was an assistant professor in behavior analysis at the Florida Institute of Technology. He has consulted locally and internationally on behavior programs. Dr. Pritchard has published multiple journals within the behavior analytic field on a wide range of topics, from teaching verbal behavior to changing driving habits. Dr. Pritchard has also served as president of the Association for Science in Autism Treatment, has served on the executive council of the Association for Behavior Analysis International, and was a member of the Supervision Task Force of the Behavior Analyst Certification Board.

Training Description

Target Audience: Experienced teachers of children with ASD who need to work on complex language & those who support students with ASD with advanced learning goals – SLPs, Behavior Analysts, Behavior Specialists

This portion of our autism summer institute will focus on a new approach to teaching complex behaviors to students with ASD. Often, these students become “stuck” at the concrete level of language comprehension. What does a word like “big” really mean? The PEAK Relational Training System in an evaluation and curriculum guide for teaching basic and advanced language skills from a contemporary behavior analytic approach. It differs from traditional verbal behavior (VB) approaches in that it specifically evaluates and teaches children the relation and complex repertoires needed to respond to their world with meaning and understanding. This program was designed for teachers in public school settings; don’t let the behavior analysis approach scare you away!

Training Objectives

Participants will be able to:

- Assess skills of students with autism, from basic communication repertoires to complex and elaborated language abilities.
- Program for a wide range of skills deficits.
- Create custom solutions for individual teaching in small and large groups.



Regional Trainings are hosted by the Center for Autism and Related Disabilities, through the Partnership for Effective Programs for Students with Autism (PEPSA), a program funded by the State of Florida, Department of Education, K-12 Public Schools, Bureau of Exceptional Education and Student Services, through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B. www.DOEpartnership.org