

PEPSA



PROFESSIONAL DEVELOPMENT

Free!

Partnership for Effective Programs for Students with Autism

Daytona Beach, Florida

THE SENSORY CHILD GETS ORGANIZED

&

READING FOR MATH – WELL BEYOND “KEY WORDS”

Presented by: Carolyn Dalgliesh and Sheryl Schmucker Hosted by: UCF CARD and Monarch Academy

September 27, 2014

9:00 am – 3:00 pm
Registration begins at 8:30 am

Daytona State College

UCF-Daytona

1200 W. International Speedway
Daytona Beach, FL 32114

Registration Information:

**REGISTRATION IS
MANDATORY**

DEADLINE: September 25, 2014
Limited to first 100 participants

Register online at

www.doepartnership.org/trainings.html

Boxed lunches will be served - \$10 Fee*

*Fee covers cost of lunch and refreshments. If this would present a hardship that precludes you from attending, please contact UCF CARD at 407-823-6011 for alternative registration format.

For more information contact:

Laurie Carroll

ucfcard@ucf.edu or 407-823-6011

About the Presenters

Carolyn Dalgliesh is founder and owner of Systems for Sensory Kids, and had developed a model that bridges the gap between clinical support and practical school and in-home solutions for rigid, anxious and distracted kids. Her book, *The Sensory Child Gets Organized* is a Mom's Choice Gold Medal Winner.

Sheryl Schmucker is an inclusion teacher at the Chrysalis School, where she provides speech and language therapy. She has 26 years of experience teaching in a K-5 multi-age classroom. Sheryl has extensive experience working on comprehension issues in students with ASD.

Training Description

Target Audience: All experience levels welcome.

THE SENSORY CHILD GETS ORGANIZED: This presentation will explore the role of sensory dysregulation in the functioning of children with ASD, and provide sensible and practical strategies to support these students at home and at school.

READING FOR MATH – WELL BEYOND “KEY WORDS”: When students encounter written math problems, it is not the math that causes difficulties; it is the reading. When looking for "key words" fails, students must depend on their understanding of what's going on in the stories to know how to solve for answers. Students must have strategies for reading comprehension as well as ways to understand the types of problem-solving situations featured in these "story problems." Methods for combining the two will be presented.

Training Objectives

Participants will develop:

- Understanding of sensory issues and strategies for addressing sensory processing that improve organization of students with ASD.
- Strategies for teaching students with ASD how to successfully complete math word problems.

Directions:

For directions click [HERE](#)

or



Be sure to contact your ESE District Staff or Staff Development Contact to determine the process for receiving in-service.



Regional Trainings are hosted by the Center for Autism and Related Disabilities, through the Partnership for Effective Programs for Students with Autism (PEPSA), a program funded by the State of Florida, Department of Education, K-12 Public Schools, Bureau of Exceptional Education and Student Services, through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B. www.DOEpartnership.org