

PEPSA



PROFESSIONAL DEVELOPMENT

Free!

Partnership for Effective Programs for Students with Autism

Orlando, FL

Designing and Choreographing Individualized Classrooms for Engagement

Presented by: Christine E. Reeve, Ph.D., BCBA-D Hosted by: UCF CARD

August 3, 2018

8:00 am – 3:30 pm
Registration begins at 7:30 am

**Nova Southeastern
University**

4850 Millenia Blvd.
Orlando, FL 32839

Registration Information:

REGISTRATION IS MANDATORY

DEADLINE: August 2, 2018
Limited to first 100 participants

Register online at:

<http://doepartnership.fmhi.usf.edu/trainings.html>

For more information contact:

erena.cabal@ucf.edu
or (407) 823-6011

Directions:

For directions click [HERE](#)

Be sure to contact your ESE District Staff or Staff Development Contact to determine the process for receiving in-service.

About the Presenter

Christine E. Reeve, Ph.D., BCBA-D, has spent more than 20 years helping special educators of all kinds to help their students. Working as a consultant to schools and adding blogging and creating to her role, Christine loves to find ways to make jobs easier by sharing tools to help teachers and students.

Training Description

Students in special education require a well-structured classroom environment with consistent, evidence-based instruction that is informed by data collection. Using the structure of the Teaching Intervention Plan (TIP), this presentation will start by crafting classroom-friendly goals and objectives. Starting with the individual students' TIPs as the base, participants will learn methods for organizing the classroom environment, schedule, and staff to maintain high levels of engagement. Finally, methods for setting up data collection systems to evaluate the impact of the classroom activities will be discussed.

Questions, pictures, videos, and feedback from the audience will guide the discussion. Forms for completing the TIP, schedule, classroom vision, and zoning plan will be available to participants online and examples will be shared in the presentation. Participants will work on segments of TIP, schedules, classroom visions, and zoning plans throughout the session.

Training Objectives

At the conclusion of the presentation, participants will be able to:

- Discuss and share strategies that will lead to high levels of engagement and few challenging behaviors in the classroom.
- Access and use a format for planning instruction and data collection across the day.
- Identify methods to build classroom teams to be productive and efficient in their implementation of planned instruction across the day.
- Use strategies for appropriate physical arrangement of the classroom environment to maximize student participation and allow independent and group work.
- Design classroom schedules and staff zoning plans to maximize engagement of students and provide individualized instruction to students.



Regional Trainings are hosted by the Center for Autism and Related Disabilities, through the Partnership for Effective Programs for Students with Autism (PEPSA), a program funded by the State of Florida, Department of Education, K-12 Public Schools, Bureau of Exceptional Education and Student Services, through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B. www.DOEpartnership.org.