

# PEPSA



## PROFESSIONAL DEVELOPMENT

# Free!

Partnership for Effective Programs for Students with Autism

### Orlando, Florida

## A FUNCTION-BASED DIAGNOSTIC BEHAVIORAL SYSTEM: ADDRESSING PROBLEM & REPLACEMENT BEHAVIORS

Presented by: Dr. Ennio Cipani Hosted by: UCF CARD

May 13, 2016

9:00 am – 4:00 pm  
Registration begins at 8:30 am

Holiday Inn - Universal

5905 Kirkman Road  
Orlando, FL 32819

**Registration Information:**

**REGISTRATION IS  
MANDATORY**

**DEADLINE:** May 10, 2016  
Limited to first 100 participants

Register online at  
[www.doepartnership.org/trainings.html](http://www.doepartnership.org/trainings.html)

For more information contact:  
[ucfcard@ucf.edu](mailto:ucfcard@ucf.edu) or 407-823-6010

**Directions:**

For directions click [HERE](#)

**Credits:**

\*The entire session must be attended for 6 BCBA CEs. Those seeking CEs should bring a check for \$75 payable to FAU CARD to the training.

*Be sure to contact your ESE District Staff or Staff Development Contact to determine the process for receiving in-service.*

### About the Presenter

Ennio Cipani, Ph.D. is a licensed psychologist in California. He has published numerous articles, chapters, books, and software in the areas of child behavior management and parent and teacher behavioral consultation. His books include Children and Autism: Stories of Hope and Triumph (2011), Punishment on Trial (2004), and a book he co-authored with Keven Schock entitled Functional Behavioral Assessment, Diagnosis and Treatment: A Complete System for Education and Mental Health Settings (2nd edition, 2011). He also has constructed a supervision protocol for measuring Functional Behavior Assessment (FBA) competencies available free to BCBA's.

### Training Description

This workshop will cover a new way of looking at Functional Behavior Assessment. Many people look first at the behavior and later at the function, leading to faulty functional hypotheses. Dr. Cipani will present a function-based diagnostic system for problem behaviors and associated assessment methods used for detecting function. A numerical four category diagnostic system for classifying problem behaviors as well as sub-categories identifying specific reinforcers under each category will be presented. A three category diagnostic system will be described for classifying replacement behaviors.

The remainder of the workshop will cover functional assessment methods that involve a manipulation of variables to demonstrate function of behavior. These methods include analogue assessment tests, trigger analysis with behavioral description, and in-situ hypothesis tests.

### Training Objectives

Participants will:

- Learn a novel way of conceptualizing functions of behavior.
- Be able to apply the presenter's framework to Functional Behavioral Assessments with students with ASD.
- Be able to articulate why a problem-focused approach to behavior change is not efficient.

**Target Audience:** Behavior Specialists, Teachers, Instructional Coaches, Behavior Analysts, and others involved in behavior plan development. The training is free. 6 BCBA CE credits are available for \$75.\*



Regional Trainings are hosted by the Center for Autism and Related Disabilities, through the Partnership for Effective Programs for Students with Autism (PEPSA), a program funded by the State of Florida, Department of Education, K-12 Public Schools, Bureau of Exceptional Education and Student Services, through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B. [www.DOEpartnership.org](http://www.DOEpartnership.org)