



Selecting & Using Evidence-Based Practices with High School Students on the Autism Spectrum

Presented by: Jessica Steinbrenner, Ph.D., CCC-SLP

Hosted by: UCF CARD

About the Presenter

Jessica Steinbrenner is an Advanced Research Scientist at the University of North Carolina at Chapel Hill (UNC-Chapel Hill) and a certified speech-language pathologist. She worked as an SLP at Kennedy Krieger School in Baltimore with children with autism with significant communication and cognitive needs before returning to pursue a PhD. Her expertise is in school-based interventions, with experience ranging from preschool to high school, and has worked with school-based practitioners to target skills ranging from communication and social skills to adaptive skills and self-determination. She has served as an implementation coach across four different intervention studies and has co-developed and/or co-adapted professional development and coaching models to support interventions in preschool, elementary school, and high school settings.

Target Audience:

This training is designed for school-based practitioners who support high school students on the autism spectrum.

Training Description

Despite federal mandates for the use of evidence-based practices (EBPs), there are few resources to support professionals in determining how to select EBPs that align with goals, and student, practitioner and school factors that may impact implementation of and response to selected EBPs. The Center on Secondary Education for Students with Autism (CSESA) developed a step-by-step process to support practitioners in selecting and using EBPs for common target skills for students with autism in secondary settings as part of the Promoting Responsibility, Independence, and Self-Management (PRISM). The training will provide guidance for full PRISM process, including how to select EBPs with student goals, plan activities that address individual goals and educational standards, implement specific EBPs, and monitor student progress and fidelity of implementation of EBPs, including sharing free, web-based resources to support all steps in the process. The presentation will include information about specific EBPs (e.g., self-management, peer-mediated interventions, social narratives) and provide visual and video examples of intervention materials and implementation.

Training Objectives

Participants will be able to:

- Describe steps for planning, using, and monitoring EBPs.
- Explain how to use assessment and planning tools to select EBPs that align with student, practitioner, and school/setting characteristics.
- Identify EBPs and activities that can be used to address student goals and educational standards.
- Locate online resources for planning, using, and monitoring EBPs.

Date:

July 21, 2021

8:00 am – 3:30 pm

(breaks will be included)

Check in begins at 7:30 am

Location:

ZOOM

Registration Deadline:

July 20, 2021

Limited to first 100 participants

Register Online:

<https://qrgo.page.link/5xKP5>

Registration is mandatory.



For more information contact:

Maria Kritikos

ucfcard@ucf.edu

or (407) 823-6001

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