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Partnership for Effective Programs for Students with Autism

Online via Adobe Connect

CORE VOCABULARY: WHY USE IT?
Presented by: Gail Van Tatenhove, M.S., CCC-SLP   Hosted by: UCF CARD

March 15, 2017 06:30 pm – 08:30 pm Registration begins online at 5:30 pm	**Online via Adobe Connect**

About the Presenter

Gail Van Tatenhove is a speech-language pathologist who specializes in augmentative and alternative communication (AAC). Gail started working with children with significant, multiple disabilities in 1977 at a self-contained school for students with significant disabilities. From 1982 to 1988, Gail worked at a statewide AAC evaluation and training center. Since 1988, Gail has maintained a private practice, providing on-going therapy with children and adults with significant communication challenges. Gail has authored works in numerous textbooks and national publications, including "how-to" papers on a wide variety of subjects related to the field of AAC. She is a founding committee member of the Special Interest Group 12 of the American Speech-Language-Hearing Association, has served as the president of the Florida Society of AAC, and is a board member of the United States Society of AAC. She was named an ASHA fellow in 2016.

Training Description

This webinar explores the issue of using core vocabulary with children who are beginning communicators who need to use AAC systems, with an emphasis on children with autism spectrum disorder (ASD). Many behavioral programs designed for teaching early communication to children with ASD focus on teaching vocabulary for preferred objects and actions. The Core Vocabulary Approach differs from this philosophy considerably. This presentation will cover: (1) "why" to use core vocabulary; (2) the balance of core with extended vocabulary for a child with ASD; (3) representing core vocabulary; (4) low-tech and high-tech options; (5) critical communication partner skills; and (6) essential visual supports and scaffolds. This approach can work with and without electronic communication devices.

Training Objectives

Participants will be able to:
- Discuss the use of core and extended vocabulary with children with ASD.
- Include core vocabulary in low-tech AAC systems for children with ASD.
- Implement visual supports and scaffolds to support use of core vocabulary with children with ASD.

Registration Information:
REGISTRATION IS MANDATORY

DEADLINE: March 14, 2017
Limited to first 120 participants

Registration:
www.doepartnership.org/trainings.html
Upon registration, you will be e-mailed a link and receive an electronic reminder 48 hours before the training.

In recognition of possible spring break conflicts, Ms. Van Tatenhove has agreed to make a recording of this presentation available for one week after the event. For more information, contact Marlena at (407) 823-6010 or marlena.bruno@ucf.edu.

Be sure to contact your ESE District Staff or Staff Development Contact to determine the process for receiving in-service.

Florida Department of Education

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