

Building Cohesive Classroom Teams

Presented by: Christine Reeve, Ph.D., BCBA-D

Hosted by: UCF CARD

About the Presenter

Dr. Reeve is the author of *Taming the Data Monster*, *Setting Up Classroom Spaces That Support Students with Autism Spectrum Disorders*, and *Building Independence: How to Create and Use Structured Work Systems*. Working as a consultant to schools, blogging and creating content for educators on her website (autismclassroomresources.com), Christine loves to find ways to make jobs easier by sharing tools to help teachers and students. With over 20 years helping special educators of all kinds to help their students, Dr. Reeve has a practical, realistic understanding of what teachers face today, and couples this knowledge with expertise in evidence-based practices that make teaching rewarding and learning accelerate.

Training Description

Target Audience: (Teachers of Students with ASD and Support Staff)

Most special educators aren't taught in school how to supervise staff. And yet whether they are working in a self-contained or an inclusion setting, they are required to train and supervise paraprofessionals and collaborate with a wide range of educators. But it is possible to build a team that works well together and accomplishes the work of the day with the students with less stress and drama. This session will focus on processes to help special educators develop teams that work well together to the needs of the students. During this session, participants will learn methods for creating a collaborative vision for the classroom, keeping the staff's focus on the students, and developing a well-organized team that implements effective practice across the day. Strategies for training staff to implement evidence-based practices will also be discussed.

Training Objectives

Participants will be able to:

- Identify methods to build classroom teams to be productive and efficient in their implementation of planned evidence-based instruction across the day.
- Use strategies for appropriate training of paraprofessionals in the implementation of evidence-based practices.
- Discuss and share strategies that will lead to a well-organized, collaborative classroom team.

Date:

August 3, 2022

9:00 am – 12:00 pm

Registration is open!

Location:

Zoom

Registration Deadline:

August 1, 2022

Register Online:

[here](#)

Registration is mandatory.

For more information contact:

Contact Name

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Directions:

Be sure to contact your ESE District Staff or Staff Development Contact to determine the process for receiving in-service.