

# PEPSA



## PROFESSIONAL DEVELOPMENT

Free!

Partnership for Effective Programs for Students with Autism

**Panama City, FL**

### TEACH YOUR STUDENT WELL

Presented by: Steve Ward, BCBA Hosted by: FSU CARD

**April 26, 2016**

8:30 am – 4:00 pm

Registration begins at 8:00 am

**Alfred P. & Mamie Holley  
Academic Center FSU-PC Campus**

4750 Collegiate Drive  
Panama City, FL 32405

#### Registration Information:

**REGISTRATION IS  
MANDATORY**

**DEADLINE:** April 19, 2016

Limited to first 100 participants

Register online at

[www.doepartnership.org/trainings.html](http://www.doepartnership.org/trainings.html)

For more information contact:

Karen Williams

[karen.williams@med.fsu.edu](mailto:karen.williams@med.fsu.edu) or

850-215-4330

#### About the Presenters

**Steve Ward, BCBA** authored *What You Need to Know About Motivation and Teaching Games: An In-Depth Analysis*, *The Inventory of Good Learner Repertoires*, and *Teaching Good Learner Repertoires*. These publications reflect Steve's passion not only for what students learn, but for the manner in which they learn it. Steve specializes in teaching social behaviors, incorporating knowledge from a variety of perspectives, and remaining behavioral at all times in his own perspective.

#### Training Description

This workshop focuses on ways to establish and maintain learner motivation throughout teaching that is applicable to all ages with an emphasis on school age (3-18) children. When these methods are employed, learners become easy to teach, skill acquisition becomes meaningful, and educators are able to teach to the whole child. The presenter will focus on practical methods that can be incorporated into a variety of settings, but will also provide analytical tools to improve the problem solving repertoires of participants.

#### Training Objectives

Participants will:

- Learn to gauge learner motivation on a moment-by-moment basis.
- Brainstorm ways to expand upon limited play interests.
- List critical repertoires that should accompany the development of mandatory repertoires.
- Identify momentum-builders and momentum-drainers for familiar students.
- Explain methods to remediate common barriers to effective instruction.

#### Directions:

For directions click [HERE](#)

#### Credits

This course is offered for .60 ASHA CEUs  
Introductory Level, Professional Area

*Be sure to contact your ESE District Staff or  
Staff Development Contact to determine the  
process for receiving in-service.*



Florida State University Center for Autism & Related Disabilities is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for .60 ASHA CEUs (Introductory Level, Professional Area.)

Disclosure: Steve Ward, BCBA:

Financial – Presenter is being paid a speaking fee from Florida State University and receives royalties from the sale of three publications referenced in his presentation  
Non-Financial – No relevant non-financial relationships exist for this presenter.



Regional Trainings are hosted by the Center for Autism and Related Disabilities, through the Partnership for Effective Programs for Students with Autism (PEPSA), a program funded by the State of Florida, Department of Education, K-12 Public Schools, Bureau of Exceptional Education and Student Services, through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B. [www.DOEpartnership.org](http://www.DOEpartnership.org)