

Targeting Social Skills in Schools

Presented by: Jarrod Zinser, M.S., CCC-SLP

Hosted by: FSU CARD

About the Presenter

Jarrod Zinser currently serves as clinical faculty at the FSU School of Communication Science & Disorders and the FSU Speech and Hearing Clinic. There, he teaches graduate-level students how to assess and treat a variety of communication disorders in children and adults. Jarrod also leads playgroups and social skills groups for children and adults with autism spectrum disorder. He is currently researching how anxiety plays a role in clinical outcomes.

Training Description

Target Audience: Educators, Speech-Language Pathologists, Administrators, Guidance Counselors - Intermediate Level

Social impairments have been identified as targets for intervention for students with autism. Several interventions incorporate a social-communication skills teaching component and utilize typically-developing peers to foster social development in young children with autism. This session will discuss the models supported by evidence and how to incorporate these models into a daily school routine.

Training Objectives

Participants will be able to:

- Identify social skills development for school-age children.
- Explain how social skills may be assessed.
- Describe available social skills programs.

Date:

March 8, 2019

8:30 am – 3:30 pm

Registration begins at 8:00 am

Location:

Edgewater Office Park - Building A
2312 Killearn Center Blvd.
Tallahassee, FL 32309

Registration Deadline:

March 7, 2019

Limited to first 40 participants

Register Online:

<http://doepartnership.fmhi.usf.edu/t-rainings.html>

Registration is mandatory.

For more information contact:

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or (850) 644-4367

Directions:

For directions, click [HERE](#).

Credits:

This course is offered for 0.5

ASHA CEUs

Intermediate Level, Professional Area



Florida State University Center for Autism & Related Disabilities is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

Be sure to contact your ESE District Staff or Staff Development Contact to determine the process for receiving in-service.