

PEPSA



PROFESSIONAL DEVELOPMENT

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Partnership for Effective Programs for Students with Autism

Panama City, Florida

SKILLS FOR SUCCESSFUL TRANSITION TO ADULTHOOD FOR INDIVIDUALS WITH AUTISM SPECTRUM DISORDER

Presented by: John Miller, M.S. Hosted by: FSU CARD

November 14, 2014

8:30 am – 4:00 pm

Registration begins at 8:00 am

Alfred P. and Mamie V. Holley

Academic Center

Florida State University

Panama City, FL 32405

Registration Information:

REGISTRATION IS MANDATORY

DEADLINE: November 10, 2014

Limited to first 100 participants

Register online at:

<http://doepartnership.org/trainings.html>

For more information contact:

Karen Williams

karen.williams@med.fsu.edu or

850-215-4330

Directions:

For directions click [HERE](#)

or



Be sure to contact your ESE District Staff or Staff Development Contact to determine the process for receiving in-service.

About the Presenter

John Miller, M.S. was born in Montreal, Quebec in 1968. During his childhood, he worked hard to overcome many academic and social obstacles. He decided to get a master's degree in special education to help young people succeed academically and in life. During this period, he was diagnosed with autism which answered many questions. For over a decade he has taught students with varying degrees of ASD. Beyond teaching, he has consulted to help create pragmatic and organizational programs for individuals with ASD. He has presented on a variety of topics, including pragmatics, inclusion, and transition. Presently, he sits on the Florida board of the Autism Society and the Florida Atlantic University CARD Constituency Committee. In September, he became a member of an education and programming committee at Autism Society of America. His book, *Decoding Dating*, which focuses on dating and relationships for males with high-functioning ASD, will be published in November 2014.

Training Description

Target Audience: teachers, professionals, and parents of children with ASD

These four topics will be discussed during this training:

- *Building a Bridge Toward Success: An Integrative Model for Inclusion for Students With High-Functioning ASD*
- *A Guide to the Perplexed: Overcoming Obstacles and Challenges of Adulthood*
- *Decoding Dating: A Practical Guide on Dating and Relationships for Males With High-Functioning ASD*
- *ASD and the Myth of Normality*

Training Objectives

Participants will:

- Examine the strategies and steps to make inclusion a less stressful and more rewarding experience.
- Explore what skills and strategies are needed for a successful transition to adulthood for individuals with high-functioning ASD.
- Examine dating etiquette, interacting with friends and family, personality types, and sexuality
- Discuss stereotypes of individuals with ASD in comparison to others in society.



Regional Trainings are hosted by the Center for Autism and Related Disabilities, through the Partnership for Effective Programs for Students with Autism (PEPSA), a program funded by the State of Florida, Department of Education, K-12 Public Schools, Bureau of Exceptional Education and Student Services, through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B. www.DOEpartnership.org