PEPSA
Partnership for Effective Programs for Students with Autism

Professional Development

CARD CENTER FOR AUTISM & RELATED DISABILITIES FSU AUTISM INSTITUTE

Reading, Writing, and ASD: A 2-Part Series

Hosted by: FSU CARD

About the Presenters

Catherine Zenko, MS, CCC-SLP is the director of the FSU Center for Autism and Related Disabilities (FSU CARD) who has worked with individuals with Autism Spectrum Disorder (ASD), their families and professionals who serve them for over 22 years. She is the co-author of two books: *Understanding the Nature of Autism, 3rd Edition*, and *Here's How to Provide Intervention for Children with Autism Spectrum Disorder: A Balanced Approach*.

Tammy Dasher, MA is an autism consultant with FSU CARD. Prior to her work with CARD, she was a high school special education teacher for over 20 years. She was honored to be recognized as a National Board Certified Teacher in the area of Exceptional Student Education. She is also a Board Certified Behavior Analyst, a volunteer with United Way's ReadingPals program, and a reporter for her local newspaper.

Debi Cassidy, BS is an autism consultant with FSU CARD. She is an educator who has 25 years of experience in both Special Education and General Education settings. She has taught all ages ranging from Pre-K through age 21 in a variety of settings. She has been with FSU for over ten years serving clients of all ages in our western counties.

Training Description

Target Audience: (This training is for special and general education teachers, administrators, related service providers, and paraprofessionals.)

This 2-part training series will discuss the unique learning styles of students with ASD and how they affect academic performance, specifically in reading comprehension and writing composition. Session one will provide explanations of the underlying reasons why students with ASD struggle with reading comprehension, provide a framework to create meaningful accommodations, and show examples of classroom supports. Session two will utilize the same framework and look at strategies to to help students with writing composition. Both sessions will use a balance of lecture, discussion, activities, and planning.

Training Objectives

Participants will be able to:

- Describe how the core symptoms of ASD and related cognitive learning characteristics impact learning in the areas of reading and writing
- Choose evidence-based strategies to support intervention for reading and writing
- Create various accommodations for students with ASD to help improve reading comprehension and writing composition tasks/activities

Dates:
Part 1: March 29, 2021 - Reading
Part 2: April 26, 2021 – Writing

Time:
3:30 – 5:00 pm ET/
2:30 – 4:30 pm CT

Location:
Zoom

Registration Deadline:
Part 1: March 29, 2021
Part 2: April 26, 2021

Limited to first **300 participants***

Register Online:
Registration is mandatory.
Register here:
https://fsu.zoom.us/meeting/register/tJYkd--qrjItHN1hWhRzOY9ncxIRib3hAImj

Credit: Each session is worth 1.5 contact hours. Certificates of attendance will be provided for anyone who attends for 80% of the time.

Be sure to contact your ESE District Staff or Staff Development Contact to determine the process for receiving in-service credits.

For more information contact:
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Cathy Zenko: czenko@fsu.edu

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