Reading Strategies for Learners with Autism Spectrum Disorder and Intellectual Disabilities

Presented by: Kelly Whalon, Ph.D.
Hosted by: FSU CARD

About the Presenter
Dr. Kelly Whalon is an associate professor in special education in the School of Teacher Education at Florida State University. Her research interests include interventions to enhance the language, literacy, and social communication skills of children with autism spectrum disorder (ASD). Dr. Whalon has published many refereed articles and chapters, and has presented at numerous conferences on topics related to literacy development and social competence of children with ASD.

Training Description
Target Audience: Educators, Administrators, Paraprofessionals, Related Service Providers (OT, PT, SLP, ABA) & Caregivers
This presentation will share the components of comprehensive reading interventions for learners with ASD and intellectual disabilities (ID) that address code- and meaning-focused skills. Participants will learn evidence-based approaches shown to enhance reading development. Specific examples of how to assess current reading skills of learners with ASD and ID as well as methods for applying effective reading strategies in the context of a comprehensive reading curriculum will be presented.

Training Objectives
Participants will be able to:

- Describe the components of comprehensive reading interventions for learners with ASD and ID.
- Apply evidence-based strategies to enhance the reading of learners with ASD and ID.
- Explain methods for assessing and monitoring the progress of reading skills for learners with ASD and ID.