

PEPSA



PROFESSIONAL DEVELOPMENT

Free!

Partnership for Effective Programs for Students with Autism

Panama City, FL

PEERS® for Professionals

Presented by: Tammy Dasher, M.A., BCBA Hosted by: FSU CARD

February 16, 2018

8:30 – 11:30 am CT
Registration begins at 8:00 am

**FSU Panama City Campus
Auditorium**

4750 Collegiate Drive
Panama City, FL 32405

Registration Information:

REGISTRATION IS MANDATORY

DEADLINE: February 14, 2018
Limited to first 85 participants

Register online at:

<http://doepartnership.fmhi.usf.edu/trainings.html>

For more information contact:

Katelyn Hunley

(850) 215-4327 or

katelyn.hunley@med.fsu.edu

Directions:

For directions click [HERE](#)

Be sure to contact your ESE District Staff or Staff Development Contact to determine the process for receiving in-service.

About the Presenter

Tammy Dasher currently serves as an autism consultant with Florida State University's Center for Autism and Related Disabilities (FSU CARD). Prior to her work with CARD, Mrs. Dasher was a high school special education teacher for over 20 years. During her tenure as a teacher, she was fortunate to work with students with various disabilities, though her main focus was students with behavioral and social difficulties. She was proud to be a national board certified teacher and has also earned her credentials as a board certified behavior analyst. Mrs. Dasher attended Elizabeth Laugeson's PEERS® training in 2014 and has since taught the curriculum many times in schools and at trainings.

Training Description

The PEERS® Curriculum for School-Based Professionals is a social skills training curriculum for adolescents with autism spectrum disorder. Created by Elizabeth Laugeson in 2014, the curriculum provides lessons to help students develop and maintain friendships. This presentation will provide an overview of the research that supports this system of teaching social skills, a guide to the components of the lessons, and tips for successfully incorporating the curriculum into the classroom. Participants will also be encouraged to begin planning their own implementation of the curriculum with time available for questions and troubleshooting.

Training Objectives

Participants will be able to:

- Increase their knowledge of social and emotional functioning.
- Increase their awareness of the relationship between social skill deficits and social anxiety.
- Develop the skills necessary to assess social functioning.
- Increase their awareness of skill acquisition versus performance deficits.
- Increase their awareness of evidence-based social skill strategies.
- Develop the skills necessary to implement social skills strategies.



Regional Trainings are hosted by the Center for Autism and Related Disabilities, through the Partnership for Effective Programs for Students with Autism (PEPSA), a program funded by the State of Florida, Department of Education, K-12 Public Schools, Bureau of Exceptional Education and Student Services, through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B. www.DOEpartnership.org