

# PEPSA



## PROFESSIONAL DEVELOPMENT

# Free!

Partnership for Effective Programs for Students with Autism

### Chipley, Florida

## A BASIC OVERVIEW OF POSITIVE BEHAVIOR SUPPORT

Presented by: Dr. Rob Horner Hosted by: FSU CARD

**February 19, 2015**

8:00 am – 4:00 pm (CST)  
Registration begins at 7:30 am

**PAEC**

753 West Boulevard  
Chipley, FL 32428

**Registration Information:**

**REGISTRATION IS  
MANDATORY**

**DEADLINE:** February 13, 2015  
Limited to first 100 participants

Register online at  
[www.doepartnership.org/trainings.html](http://www.doepartnership.org/trainings.html)

For more information contact:  
Kendra Adams  
[kendra.adams@med.fsu.edu](mailto:kendra.adams@med.fsu.edu) or  
850-921-0559

**Directions:**

For directions click [HERE](#)

or



*Be sure to contact your ESE District Staff or Staff Development Contact to determine the process for receiving in-service.*

### About the Presenter

Rob Horner is Professor of Special Education at the University of Oregon and director of the Educational Community Supports (ECS), a research unit within the College of Education that focuses on the development and implementation of practices that result in positive, durable, and scientifically validated change in the lives of individuals with disabilities and their families. Horner's 25-year history of research, grants management, and systems change efforts related to school reform and positive behavior support include helping schools and school administrators develop systems for embedding school-wide systems of positive behavior support.

### Training Description

This workshop will focus on the core features of Positive Behavior Support (PBS), and how PBS is being applied to whole-school, family, and individual child supports. Emphasis will be given to practical strategies for conducting functional behavioral assessment, design of behavior support plans, and embedding individual behavior support in whole-school contexts.

**Target Audience:** educators, professionals, and parents of children with ASD.

### Training Objectives

Participants will:

- Define core features of Positive Behavior Support.
- Use the FACTS to conduct initial functional behavioral assessment.
- Define the elements of a comprehensive behavior support plan.
- Define one approach for monitoring implementation “fidelity” and child success.
- Define the role of individual behavior support in a multi-tiered, school-wide system.



Regional Trainings are hosted by the Center for Autism and Related Disabilities, through the Partnership for Effective Programs for Students with Autism (PEPSA), a program funded by the State of Florida, Department of Education, K-12 Public Schools, Bureau of Exceptional Education and Student Services, through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B. [www.DOEpartnership.org](http://www.DOEpartnership.org)