

PEPSA



PROFESSIONAL DEVELOPMENT

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Partnership for Effective Programs for Students with Autism

Tallahassee, Florida

ACTIVELY ENGAGING YOUR STUDENTS WHILE BUILDING A CARING COMMUNITY OF LEARNERS

Presented by: Mara Sapon-Shevin, Ph.D. Hosted by: FSU CARD and FDLRS

March 23, 2015

8:30 am – 11:30 am (EST)
Registration begins at 8:00 am

Florida Diagnostic and Learning Resources (FDLRS)

3955 West Pensacola Street
Tallahassee, FL 32304

Registration Information:

REGISTRATION IS MANDATORY

DEADLINE: March 18, 2015
Limited to first 80 participants

Register online at

www.doepartnership.org/trainings.html

For more information contact:

- Kendra Adams at (850) 921-0559 or Kendra.adams@med.fsu.edu
- Beth Williams at (850) 487-7331 or williamse@leonschools.net

Directions:

Click this [LINK](#) or scan the QR code below:



Be sure to contact your ESE District Staff or Staff Development Contact to determine the process for receiving in-service.

- 3 CONTACT HOURS -

About the Presenter

Mara Sapon-Shevin is Professor of Inclusive Education at Syracuse University where she prepares teachers to be inclusive teachers and works to support inclusion in schools. Her areas of focus include teaching for social justice and strategies for challenging racism, homophobia, and ableism. She coordinates a project called Creating Safe and Peaceful Schools that works to prevent bullying in schools and establish loving caring school communities. Mara has worked on inclusion issues internationally, including in Australia, New Zealand, England, Spain, Malta, Finland, South Africa, and Chile. She is currently working on an anti-bullying curriculum and field-testing it in schools in Chile. She is proud that she does all of her work there in Spanish! Her books include *Widening the Circle: The Power of Inclusive Schools, Because We Can Change the World: Practical Strategies for Creating Cooperative, Inclusive Classrooms*; and (with Diana Lawrence-Brown) *Condition Critical: Key Principles for Equitable and Inclusive Education*.

Training Description

Target Audience: educators, school staff, professionals and parents

This workshop focuses on ways to actively engage students while creating a truly inclusive classroom environment. Community building, dealing with exclusion, ending bullying, and establishing a positive social climate will be addressed using music, movement, children's literature, and interactive activities. The workshop is geared toward teachers, support staff, and community educators.

Training Objectives

Participants will:

- Be able to describe three ways to build an inclusive classroom community.
- Describe two strategies for dealing with bullying and exclusion in the classroom.
- Be able to explain how children's literature can be used to teach students to stop bullying and become active allies to those who are experiencing teasing or exclusion.



Florida State University Center for Autism & Related Disabilities is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

Each Session of this course offered for .3 ASHA CEUs (Introductory level, Professional area)

Disclosure:

Financial – No relevant financial relationships exist.



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