

# PEPSA



## PROFESSIONAL DEVELOPMENT

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Partnership for Effective Programs for Students with Autism

### Tallahassee, FL

## BUILDING SOCIAL RELATIONSHIPS THROUGH EVIDENCE-BASED SOCIAL SKILLS PROGRAMMING FOR YOUTH WITH AUTISM SPECTRUM DISORDER

Presented by: Scott Bellini, Ph.D. Hosted by: FSU CARD & FDLRS

October 13, 2017

9:00 am – 2:00 pm

Registration begins at 8:00 am

Aquilina Howell Center

3955 W. Pensacola Street  
Tallahassee, FL 32304

### About the Presenter

**Scott Bellini, Ph.D.** is the director of the Social Skills Research Clinic (SSRC), a university-based center specializing in developing and empirically examining the outcomes of social skill interventions for youth with autism spectrum disorder (ASD). He is also the director for the School Psychology program at Indiana University, Bloomington. He is a licensed psychologist in the state of Indiana and an endorsed health services provider in psychology. Dr. Bellini is currently conducting research on social skill interventions, including video modeling for youth with ASD. He has published numerous research manuscripts and has provided consultation and training to families and professionals in over 35 states on the topic of social skills programming for students with ASD. Dr. Bellini is the author of the book *Building Social Relationships*, which was named Literary Work of the Year by the Autism Society of America.

### Training Description

This workshop will provide an overview of the Building Social Relationships (BSR) program, a social skills instructional model developed by Dr. Bellini. The workshop integrates research on social-emotional functioning with effective strategies for teaching social skills to children and adolescents with ASD. The BSR program provides a systematic and comprehensive framework to guide parents and practitioners in the development and implementation of social skills programming.

### Training Objectives

Participants will develop and increase:

- Knowledge of social and emotional functioning.
- Awareness of the relationship between social skill deficits and social anxiety.
- Skills necessary to assess social functioning.
- Awareness of skill acquisition versus performance deficits.
- Awareness of evidence-based social skill strategies.
- Skills necessary to implement social skills strategies.

### Registration Information:

**REGISTRATION IS MANDATORY**

**DEADLINE:** October 10, 2017

Limited to first 100 participants

Register online at:

<http://doepartnership.fmhi.usf.edu/trainings.html>

For more information contact:

Beth Williams

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(850) 561-6547

### Directions:

For directions click [HERE](#)

### Credits:



Florida State University Center for Autism & Related Disabilities is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

*This course is offered for .4 ASHA CEUs  
(Introductory level, Professional area)*

*Financial – Presenter is not being paid an  
honorarium from Florida State University*

*Non-Financial – No relevant non-financial  
relationships exist*

*Be sure to contact your ESE District Staff or Staff  
Development Contact to determine the process for  
receiving in-service.*



Regional Trainings are hosted by the Center for Autism and Related Disabilities, through the Partnership for Effective Programs for Students with Autism (PEPSA), a program funded by the State of Florida, Department of Education, K-12 Public Schools, Bureau of Exceptional Education and Student Services, through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B. [www.DOEpartnership.org](http://www.DOEpartnership.org)