

# PEPSA



## PROFESSIONAL DEVELOPMENT

# Free!

Partnership for Effective Programs for Students with Autism

**Crestview, Florida**

## **BUILDING A BRIDGE TOWARDS SUCCESS: SUPPORTING STUDENTS WITH HIGH-FUNCTIONING AUTISM**

Presented by: John Miller Hosted by: FSU CARD

**May 14, 2016**

8:30 am – 4:00 pm  
Registration begins at 8:00 am

**Northwood Elementary School  
Multipurpose Room 502**

501 4<sup>th</sup> Avenue  
Crestview, FL 32536

### **Registration Information:**

**REGISTRATION IS  
MANDATORY**

**DEADLINE:** May 11, 2016  
Limited to first 140 participants

Register online at  
[www.doepartnership.org/trainings.html](http://www.doepartnership.org/trainings.html)

For more information contact:  
Chrissy Ogilvie at  
[christine.ogilvie@med.fsu.edu](mailto:christine.ogilvie@med.fsu.edu) or  
850-324-6245

### **Directions:**

For directions click [HERE](#)

*Be sure to contact your ESE District  
Staff or Staff Development Contact to  
determine the process for receiving in-  
service.*

### **About the Presenter**

**John Miller** was born in Montreal, Quebec in 1968. During his childhood, he worked hard to overcome many academic and social obstacles. He decided to get a master's in special education to help young people succeed academically and in life. During this period, he was diagnosed with autism which answered many questions. For over a decade, he has taught students with varying degrees of autism in various settings. Beyond teaching, he has consulted and created pragmatic and organizational programs for individuals with autism. Presently, he sits on the Florida board of the Autism Society and the Florida Atlantic University CARD Constituency Committee.

### **Training Description**

Adults with high-functioning autism face many obstacles to establishing stability and independence in their lives. Drawing on his own experiences, the presenter will explore what skills and strategies are needed for a successful transition to adulthood for individuals with high-functioning autism. The speaker will discuss: *An Integrative Model for Inclusion for Students With High-Functioning Autism; ASD and Bullying: Positive Interventions for Victims and Perpetrators; Decoding Dating: A Practical Guide and Relationships for Males With a High-Functioning Autism and Asperger's and Overcoming Obstacles and Challenges of Adulthood.*

### **Training Objectives**

Participants will learn:

- Strategies needed to foster success in an inclusive setting
- Strategies that will help students with autism to avoid being bullied and to empower themselves
- How to employ conflict resolution strategies
- The steps towards successful dating and relationships
- Strategies to foster a successful transition to adulthood



Florida State University Center for Autism & Related Disabilities is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. **See course information for number of ASHA CEUs, instructional level and content area.** ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for .60 ASHA CEUs (Introductory Level, Professional Area.)  
Financial – Presenter is being paid an honorarium from Florida State University and receives royalties from the sale of book publications  
Non-Financial – No relevant non-financial relationships exist



Regional Trainings are hosted by the Center for Autism and Related Disabilities, through the Partnership for Effective Programs for Students with Autism (PEPSA), a program funded by the State of Florida, Department of Education, K-12 Public Schools, Bureau of Exceptional Education and Student Services, through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B. [www.DOEpartnership.org](http://www.DOEpartnership.org)