Cracking the Behavior Code:
A Book Study for Educators on The Behavior Code by Jessica Minahan, M.Ed., BCBA
Hosted by: FSU CARD
Facilitated by: Cindy Collier, Crystal Grey-Hewett, & Tammy Dasher

About the Presenters

Jessica Minahan is a licensed and board-certified behavior analyst (BCBA), author, special educator, and consultant to schools internationally. Since 2000 she has worked with students who struggle with mental health issues and challenging behavior in public school systems. She specializes in training staff and creating behavior intervention plans for students who demonstrate explosive and unsafe behavior. In The Behavior Code, she reveals a systematic approach for deciphering causes and patterns of difficult behaviors and how to match them with proven strategies for getting students back on track so they can learn effectively.

Facilitators Cindy Collier, Crystal Grey-Hewett, and Tammy Dasher
Dr. Cindy Collier is a former special educator, school psychologist, and special education administrator who has worked with those with challenging needs for 37 years. Crystal Grey-Hewett is a social worker who has worked with people on the spectrum, their families, and professionals for over 12 years. Tammy Dasher is a special educator and BCBA who has worked with students with emotional and behavior challenges for 28 years.

Training Description

Target Audience: (This training is for special and general education teachers, administrators, related service providers, and paraprofessionals.)

This 6-week training series will provide educators with a forum to read The Behavior Code, learn about strategies to help with challenging behavior, and discuss ways to apply the concepts in their own classrooms. Topics include author Jessica Minahan’s FAIR Plan system, anxiety-related behavior, oppositional behavior, withdrawn behavior, and sexualized behavior.

Training Objectives

Participants will be able to:

- Understand and apply the FAIR Plan system
- Identify patterns and causes of challenging behavior
- Match appropriate strategies to the type of challenging behavior exhibited.
- Apply concepts and strategies from The Behavior Code to their own classrooms.