Partnership for Effective Programs for Students with Autism

Professional Development



Cracking the Behavior Code:

A Book Study for Educators based on *The Behavior Code* by Jessica Minahan, MEd, BCBA

Hosted by: FSU CARD

Facilitated by: Cindy Collier, Crystal Grey-Hewett, and Tammy Dasher

About the Author and Facilitators

Jessica Minahan is a licensed and board-certified behavior analyst (BCBA), author, special educator, and consultant to schools internationally. Since 2000 she has worked with students who struggle with mental health issues and challenging behaviors in public school systems. She specializes in training staff and creating behavior intervention plans for students who demonstrate explosive and unsafe behavior. In *The Behavior Code*, she reveals a systematic approach for deciphering causes and patterns of difficult behaviors and how to match them with proven strategies for getting students back on track so they can learn effectively.

Facilitators **Cindy Collier, Crystal Grey-Hewett, and Tammy Dasher** are FSU CARD Consultants. Dr. Cindy Collier is a former special educator, school psychologist, and special education administrator who has worked with those with challenging needs for 37 years. Crystal Grey-Hewett is a social worker who has worked with people on the spectrum, their families, and professionals for over 12 years. Tammy Dasher is a special educator and BCBA who has worked with students with emotional and behavior challenges for 28 years.

Training Description

Target Audience: This training is for special and general education teachers, administrators, related service providers, and paraprofessionals.

This 9-week training series will provide educators with a forum to read *The Behavior Code*, learn about strategies to help with challenging behavior, and discuss ways to apply the concepts in their own classrooms. Topics include author Jessica Minahan's FAIR Plan system, anxiety-related behavior, oppositional behavior, withdrawn behavior, and sexualized behavior.

Training Objectives

Participants will be able to:

- understand and apply the FAIR Plan system.
- identify patterns and causes of challenging behavior.
- match appropriate strategies to the type of challenging behavior exhibited.
- apply concepts and strategies from *The Behavior Code* to their own classrooms.

Save The Dates:

Tuesday Evenings
February 9-April 6, 2021
5:00-6:00pm EST/
4:00-5:00pm CST

This is a 9-week series. Attendance is expected at every session.

Location:

Zoom

Registration Deadline:

February 8, 2021 Limited to first **250 participants***

Register Online:

Registration is mandatory.

Register here:

https://fsu.zoom.us/meeting/register/tJMqf-Gvqz8pGNBdoGr2RP6nvR1vJs MXKjQZ

*The first 50 educators to register & participate from the FSU CARD (18-county) region will receive a FREE e-book of *The Behavior Code*.

To preview & order book, click: https://a.co/6wkI59x

Credit: Each session is worth 1 contact hour. Certificates of attendance will be provided each week for anyone who attends 45-60 minutes.

Be sure to contact your ESE District Staff or Staff Development Contact to determine the process for receiving in-service credits.

For more information contact:

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