

## Rethinking the Ratios: Improving Recognition of Females with Autism Spectrum Disorder

**Presented by: Noelle Balsamo, Ed.D., BCBA-D & Erin Brooker Lozott, Ed.D.,  
CCC-SLP**

**Hosted by: FAU CARD**

### About the Presenter

**Noelle Balsamo, Ed.D., BCBA-D**, is an Assistant Professor of Special Education and a core faculty member of the Community Autism Network (CAN) at Florida Gulf Coast University (FGCU). She is also a Board-Certified Behavior Analyst at the doctoral level (BCBA-D). Prior to joining FGCU, Noelle served in the role of Clinical Support Specialist and Assistant Director at FAU CARD from 2013-2019. Additionally, Noelle has over 18 years' experience supporting the ASD community in a variety of educational roles and settings. She specializes in the areas of inclusive education, special education, autism spectrum disorder, behavior analysis and parent education.

**Erin Brooker Lozott, Ed.D., CCC-SLP**, is the Els for Autism Foundation Program Director. She has been working with individuals with autism spectrum disorder (ASD) and related disabilities across ages and settings for 24 years. Erin is a licensed and certified Speech-Language Pathologist. In addition, she has a doctoral degree in Special Education, with a focus on applied behavior analysis, from Nova Southeastern University. Before joining the Els for Autism Foundation staff, Erin worked for Children's Healthcare of Atlanta-Marcus Autism Center as the Community Interventionist Manager, participating in research and educational outreach community-based projects. Erin has co-authored publications on autism spectrum disorder topics, and she has presented and consulted extensively on a national and international level. Erin is also an appointed member of both a scientific advisory committee and a clinical excellence committee for international autism organizations.

### Training Description

This presentation will provide an overview of the unique presentation of ASD characteristics in the female population. Implications of delayed and missed/misidentification will be discussed with an emphasis on co-occurring and related conditions and educational challenges common to females on the spectrum. Recommendations for improving recognition of ASD characteristics in females as well as strategies for supporting timely identification and informed intervention for this underserved population will be discussed.

### Training Objectives

Participants will be able to:

- Recognize the unique and often overlooked presentation of ASD characteristics in females without intellectual impairment.
- Understand common barriers to timely identification and informed intervention for females with ASD.

### When:

October 1-31, 2021

### Where:

Online

### Duration:

1-hour pre-recorded webinar

### Register to view online:

[Register here](#)

*Registration is mandatory. Once registered, you will receive a link to view the presentation online.*

*You must fill out the form at this Certificate of Completion link. Please write down the code shared by the presenter during the training, once registered you will receive a link to enter the code.*

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