

Promoting Reading Comprehension Proficiency During the Formative Preschool- Elementary School Years

Presented by: Dr. Noelle Balsamo

Hosted by: FAU CARD

About the Presenter

Dr. Noelle Balsamo is an Assistant Professor of Special Education at Florida Gulf Coast University (FGCU) and a Board-Certified Behavior Analyst at the doctoral level (BCBA-D). Prior to joining FGCU, Noelle served in the role of Clinical Support Specialist and Assistant Director at FAU CARD from 2013-2019. Additionally, Noelle has over 15 years of experience supporting preschool elementary aged students with ASD in a variety of educational roles and settings. She specializes in the areas of inclusive education, special education, autism spectrum disorder, behavior analysis and parent education.

Training Description

This training will describe the uneven reading development profile of children with ASD and provide educators strategies for targeting specific emergent-conventional literacy skills that promote reading comprehension proficiency during the formative preschool-elementary school years. Recommendations for partnering with interdisciplinary team members and parents to enhance instruction across settings will also be provided.

Training Objectives

Participants will be able to describe:

- Understand the unique cognitive factors that contribute to reading comprehension challenges for students with ASD.
- Identify evidence-based interventions for supporting listening/reading comprehension for children with ASD in early childhood through the primary school years.
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When:

December 1, 2021 – January 31, 2022

Where:

Online

Duration:

1-hour pre-recorded webinar

Register to view online:

[Register here](#)

Registration is mandatory. Once registered, you will receive a link to view the presentation online.

You must fill out the form at this [Certificate of Completion link](#).

Please write down the code shared by the presenter during the training, once registered you will receive a link to enter the code.

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