

Professional Development Fall 2022

FAU Center for Autism and Related Disabilities

Developing Good Learners: Series of 3-1-hour sessions for Pre-K Students with ASD

Presented by: Steve Ward, M.A., BCBA

Hosted by: FAU CARD

About the Presenter

Steve Ward, MA, BCBA has been working in the field of Behavior Analysis since 1995, and is currently co-owner of Whole Child Consulting, LLC. Steve has been consulting to teams around the world, addressing everything from early communication and physical aggression to vocational opportunities and inclusion in college courses.

Getting Started - Training Description

This webinar will focus on the basics of building rapport and developing a "willing learner". Pre-K is a time to develop the foundations that will make learners easier to teach. We will discuss how to earn willing participation and establish communication, and briefly introduce The Inventory of Good Learner Repertoires (Ward, 2008).

Training Objectives

Participants will be able to List and describe:

- 3 learner repertoires that should develop between the ages of 3 and 5.
- How to earn the willing participation students.

Moving Ahead - Training Description

This webinar will focus on the use of "healthy teaching" procedures to encourage the further development of early learner repertoires. Participants will view role plays of instruction and gauge learner interest and effort. Levels of learner interest and effort will be related to teaching procedures and targets.

Training Objectives

Participants will be able to:

- Rate learner interest/effort on a sliding scale.
- Distinguish between "healthy" and "unhealthy" teaching procedures.

Learning with Friends - Training Description

This webinar focuses on games, cooperative activities and group responding. Opportunities for peer interaction are among the most important benefits of school. We will focus on practical strategies for establishing productive peer interactions.

Training Objectives

Participants will be able to:

- Identify at least 3 games that may be fun and effective for their students.
- List at least 2 teaching strategies that tend to improve group responding

When:

September, October, November 2021

Where:

Online

Duration:

1 hour each

Register to view online:

Getting Started

Register here

Moving Ahead

Register here

Learning with Friends

Register here

Registration is mandatory. Once registered, you will receive a link to view the presentation online.

You must fill out the form at this Certificate of Completion link. Please write down the code shared by the presenter during the training, once registered you will receive a link to enter the code.

For more information contact:

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Be sure to contact your ESE District Staff or Staff Development Contact to determine the process for receiving in-service.

