

# PEPSA



## PROFESSIONAL DEVELOPMENT

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Partnership for Effective Programs for Students with Autism

### Online

## THE BRAIN AND ASD - ITS IMPACT ON INSTRUCTION

Presented by: Dr. Brenda Smith Myles Hosted by: FAU CARD

**October 21, 2016**

9:00 am – 4:00 pm  
Registration begins at 8:30 am

**St. Lucie Public Schools**

School Board Meeting Room  
4204 Okeechobee Road,  
Fort Pierce, FL 34947

### About the Presenter

**Brenda Smith Myles** is an associate professor in the Department of Special Education at the University of Kansas where she also co-directs a graduate program in Asperger's syndrome and autism. She has written numerous articles and co-authored several books on ASD, including *Asperger Syndrome and Difficult Moments: Practical Solutions for Tantrums, Rage, and Meltdowns* (with Southwick); *Asperger Syndrome and Sensory Issues: Practical Solutions for Making Sense of the World* (with Cook, Miller, Rinner, and Robbins); and *Asperger Syndrome and Adolescence: Practical Solutions for School Success* (with Adreon) which was the winner of the Autism Society of America's Outstanding Literary Work of the Year. Myles is on the executive boards of the Organization for Autism Research, Asperger Syndrome Coalition of the United States, MAAP Services Inc., Aspen, the International Council for Learning Disabilities, and Advocates for Individuals with High-Functioning Autism, Asperger's Syndrome, and other Pervasive Developmental Disorders. She is also the editor of *Intervention in School and Clinic*, the third largest journal in special education.

### Training Description

This session will briefly overview some of the neurological research and autism spectrum disorder in laymen's terms. Specifically, brain research related to academics/learning, social, sensory, and regulation will be addressed. Practical implications of the findings of this research will also be discussed.

### Training Objectives

Participants will be able to:

- Describe how academic and learning challenges in autism spectrum disorder (ASD) are related to the brain.
- Discuss the sensory systems, regulation, and social neurological research and how they are linked.
- Provide an overview of the linkages between observable behavior and neurological research.

### Registration Information:

**REGISTRATION IS MANDATORY**

**DEADLINE: October 21, 2016**  
Limited to first 250 participants

To view this presentation onsite or online, register online at:  
[www.doepartnership.org/trainings.html](http://www.doepartnership.org/trainings.html)

For more information, contact:  
[CARD@fau.edu](mailto:CARD@fau.edu) or 561-297-2023

### Credits:

\*6 ASHA CEUs, Social Work, Mental Health, MNF will be available  
(\$50 pre-registration; \$75 onsite)



The Florida Association of SLPs & Audiologists is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

*"The Brain and ASD, Its Impact on Instruction" is offered for up to .6 ASHA CEUs  
(Intermediate level, Professional area)*

*Be sure to contact your ESE District Staff or Staff Development Contact to determine the process for receiving in-service.*



Regional Trainings are hosted by the Center for Autism and Related Disabilities, through the Partnership for Effective Programs for Students with Autism (PEPSA), a program funded by the State of Florida, Department of Education, K-12 Public Schools, Bureau of Exceptional Education and Student Services, through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B. [www.DOEpartnership.org](http://www.DOEpartnership.org)